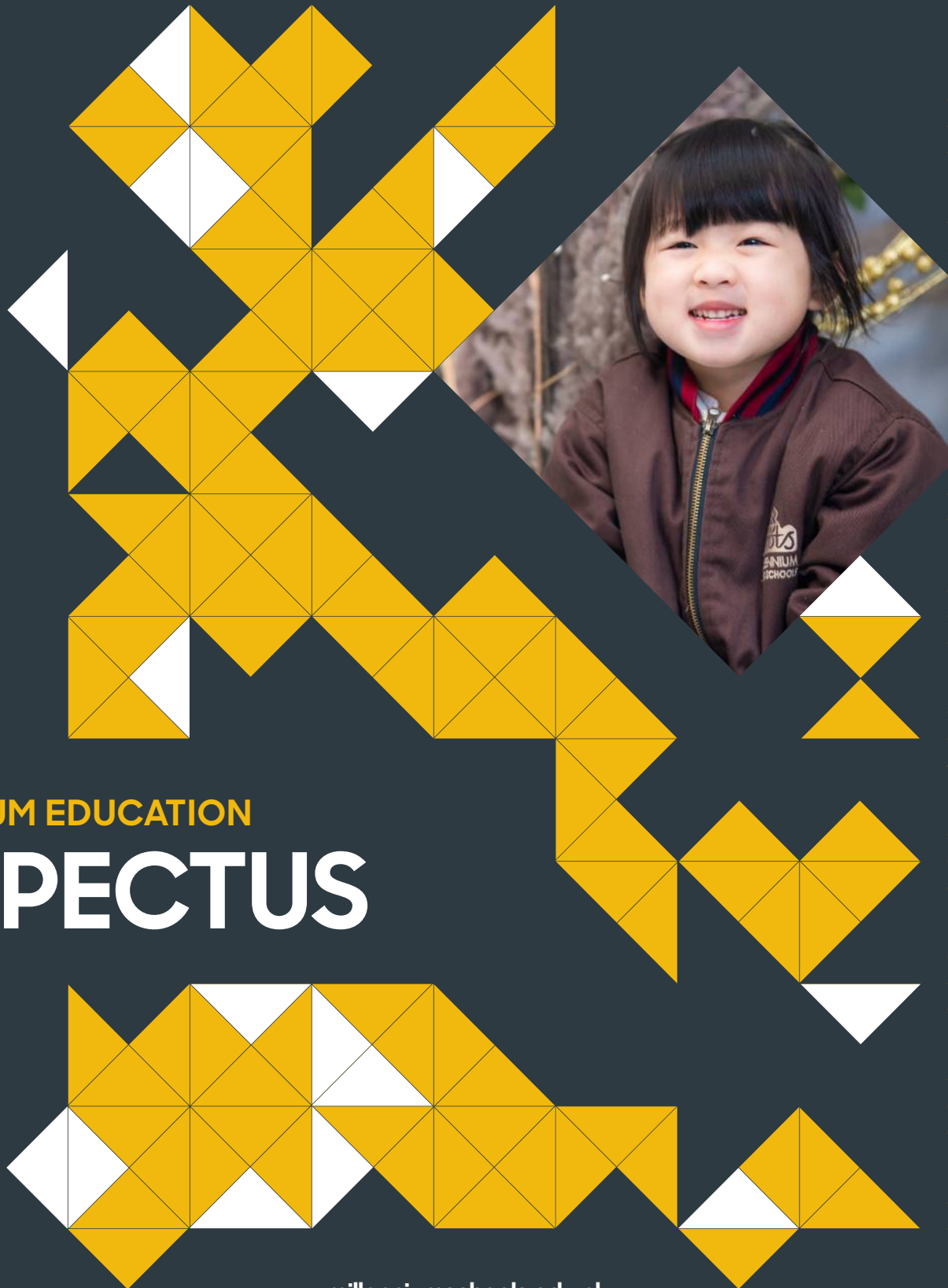




MILLENNIUM
EDUCATION



THE MILLENNIUM EDUCATION
PROSPECTUS

www.millenniumschoools.edu.pk

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**Ensuring
Quality
Education for
Every Learner's
Bright Future –
Our
Commitment
to Community**

About The Millennium Education



'Unique' just about sums up The Millennium Education TME which is an extension of the Roots School System founded in 1988 by Mrs. Riffat Mushtaq Aizaz-e-Fazeelat. The new generation millennium schools are founded by her son Dr. Chaudhry Faisal Mushtaq (Tamgha-e-Imtiaz); recipient of the prestigious national civil award from Government of Pakistan, who himself is a celebrated national educational icon and decorated educational counsellor, to help scale education, learning and teaching as per the aspiration of the 21st century children; commonly referred to as the 'Millennial Generation'.

The Millennium Education is a private, independent, and award-winning one of the best school systems in Pakistan providing teaching and learning for over 35 years. We have one of the largest K-12 teacher training institute, with 9150 plus active alumni, with access to over 30 educational qualifications and affiliated with 8 different prestigious examination & qualification boards globally. We have 20 plus learner enrichment and extended development programmes, more than 100 partnerships & affiliations with industry, academia, corporate and non-profit sector, maintaining linkages and Memorandum of Understanding (MOUs) with over

 **Learners**
25000+ Nationwide

1100 Universities, Institutes of Higher Education, and partner organizations globally.

The Millennium Education (TME) has emerged as a prominent educational institution with an expansive reach, spanning across 25 major cities in Pakistan. With an unwavering commitment to academic excellence and holistic development, TME has established over 50 state-of-the-art purpose-built campuses nationwide. This extensive network caters to a continuously growing student body, which now surpasses 25,000 learners.

Being one of the Pakistan's first Confucius Classroom with 8500 learners learning Mandarin nationwide, TME also holds the prestigious ISO 9001:2008 certification and is a member of renowned German PASCH Schools network. TME is the pioneer in introducing German language to Pakistan's education system in collaboration with Goethe Institute Germany and it currently has over 3000 learners studying German language annually. In maintaining its excellence, and being the leader in modernizing and innovation, TME is also the first Intel ICT SFS Curriculum School and is home to the largest teacher training and professional development programme offered by TME's Millennium Institute of Professional Development (MIPD), which is striving to equip teaching faculty with digitally inclusive teaching methodologies and pedagogies.

In continuing its relentless pursuit of excellence in education through innovative approaches to technology integration, in 2014, TME was selected as one of the 80 global 'Mentor Schools' by Microsoft, making it the only Microsoft Mentor School in Pakistan. In the following year 2015, TME was recognized as the Microsoft Showcase School. Since then, three more TME schools have been added to this prestigious list, along with 20 schools being selected as Microsoft Incubator Schools.



TME sets a remarkable precedent as Pakistan's first WWF Green School, reflecting its deep commitment to environmental sustainability. Through a groundbreaking partnership with WWF Pakistan, TME instils in all enrolled learners the responsibility to become active and sensible citizens, fostering greener, environmentally conscious and more sustainable communities. With all learners proudly registered as green learners, TME is the first school system to achieve 100 percent participation in promoting environmental stewardship.

Furthermore, TME achieved remarkable "The International School Award (ISA)", a worldwide accreditation programme which recognises schools for their dedication and effective implementation of international awareness and understanding into their educational practices. The Millennium Education with its legacy of academic excellence has been honoured with "Rawalpindi Chamber of Commerce (RCCI) Leading Education Brand of the Region Award 2023" and Ed-Tech Educational Technology Award 2023 from President of Pakistan Dr. Arif Alvi.

Promoting Schools as Global Enterprises and Learners as Global Entrepreneurs!

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Be True to
Your School

Foreword

Founder & Chief Executive

For over quarter of a century, we have been at the forefront of driving educational change, providing opportunities for growth, excellence and achievement across schools, communities, towns and cities through our learner-centred education system. Our learners are passionate and dedicated to expanding their knowledge and enhancing understanding of the world around them. In the sphere of education, TME remains a place that dares to be a little different. It is our academic focus and personal attention to each learner that makes us distinct.

The Millennium Education is the result of our dedication to revolutionizing of classroom education across all our K-12 Schools and Colleges. We promote and refer to the child who studies, as a 'Millennial' at our campuses nationwide. TME is an inclusive institution, which follows modern educational systems adhering to the international standards, specially designed to meet the requirements of children in their early, formative years by involving the three Es – Exposure, Expansion, and Exploration.

Through our K-12 Schools and Colleges, we give learners every opportunity to stretch themselves

intellectually, academically, and socially. We have an ideal educational environment with beyond the classroom learning activities that focus on each learner's individual needs and portfolio development, in turn, scaling opportunities for successful university applications, community engagement programs, quality, critical thinking, inclusion, equity, and choice.

The Millennium Education offers an environment which is a blend of classroom education and experiential learning, creating a well-rounded and all-encompassing educational system. We are confident that the Millennium experience is perfectly tailored to cater for each and every community's personal, academic, physical, social, and cultural needs. I call The Millennium Education a "GloCAL" school, Global in Perspective and Local in Access.

For this we have set on sail to create 'TME Schools & Colleges' to promote skills, values, knowledge, digital literacy, community service and active global citizenship thus sponsoring entrepreneurial opportunity for learners, teachers and communities on our core pedagogical values.



Dr. Faisal Mushtaq

Tamgha-i-Imtiaz
Founder & CEO
The Millennium Education Group, Pakistan

- Honorary Doctorate Recipients for the year 2021 by University of Hertfordshire, UK
- Recipient of National Civil Award Tamgha-i-Imtiaz
- 500 Most Influential Muslims of the World 2014-17
- Counsellor of the Year Award 2014
- Best Educationist of the Year 2015
- Best Young Entrepreneur of the Year 2012 & 2013
- Intel Technology Leadership Award 2009-2014
- Microsoft Showcase School Award 2014 & 2016
- Member National Society of High School Scholars
- Chair CRI - Roots Confucius Classroom Pakistan
- Member WWF Board of Governors Pakistan
- Member CCH Board of Governors Pakistan
- National Book Ambassador 2015 & 2017

follow me on

- @faisalmushtaq18
- ChaudhryFaisalMushtaq
- cfm_78
- faisal.mushtaq@tme.edu.pk

Home of Love, Joy & Creativity



Institution Background & History

Roots Millennium School established in April 1988 at 74 Harley Street, Rawalpindi, stands as a testament to the visionary efforts of Mrs. Riffat Mushtaq (Aizaz-e-Fazeelat). Driven by her unwavering passion and missionary spirit in the field of education, Mrs. Riffat Mushtaq, a dedicated and committed teacher, embraced the challenge of revolutionizing education through the introduction of modern Montessori methodology. As a trailblazer, Roots Millennium School became the pioneering institution to bring exclusive Montessori education to the twin cities of Rawalpindi and Islamabad, sparking a wave of awareness and recognition for this innovative teaching approach across Pakistan.

The growth and success of learners in this institution is the outcome of our distinct "Teaching Methodology", award-winning "Curriculum", exceptional "Faculty", and unwavering commitment to "Creativity". The phenomenal achievements and growth of the institution is now credited to the leadership of Dr. Faisal Mushtaq (Tamgha-e-Imtiaz), the son of Mrs. Riffat Mushtaq. Dr. Faisal Mushtaq, now the founder of The Millennium Education Group, has taken the mantle of continuing the legacy of excellence and has propelled the institution to new heights. The Millennium Education Schools & Colleges have gained recognition as an international educational institution recognized at national as well as international level commonly

“**Innovated & inspired modern education standards with universally acclaimed academic excellence of learners for more than one quarter of a century.**”



Mrs. Riffat Mushtaq
Aizaz-e-Fazeelat

labelled as a school of achievement, excellence, excitement, opportunity and discovery.

The Millennium Education (TME) embraces an unwavering commitment to the holistic development of each child, fostering an environment that ignites the flame of achievement and empowers them to uncover their innate worth and dignity. Mrs. Riffat Mushtaq's lineage can be traced back to her illustrious Grand Father, Late Khan Mohammad Khan Sahib (MLA) who is commonly known as the "Sir Sayyed of Kashmir".

The resounding success of TME resonates in the exceptional caliber of learners it consistently produces. With a comprehensive and seamlessly integrated educational system, TME offers continuous learning from the Early Yearsto the Undergraduate level.



55

Largest number of
purpose built Sustainable
& Iconic Campuses

The Millennium Education Group

The Millennium Education has evolved into a dynamic and inclusive educational institution, surpassing the boundaries of a single school system. With diverse divisions spanning Pakistan, it caters to the diverse education and training needs of learners across various age groups and socioeconomic backgrounds. Our reach extends beyond education, aiming to create a meaningful impact on the lives of our learners and beyond.



Roots Millennium Schools

For over a quarter of a century, RMS K-12, a private, independent, award winning and one of the best schools nationwide, is synonymous with academic excellence, student achievement, opportunity and social entrepreneurship for learners, parents, teachers and the community. As a beacon of educational distinction, RMS aims to bring out the best in every child intellectually, academically, physically, and culturally.



Future World Schools & Colleges

The iconic and trail blazing Future World Schools and Colleges are Pakistan's first concept-based, skill-centric, pedagogy-driven and technology-enabled futuristic schools with state-of-the-art purpose-built campuses, aesthetically set with enabling facilities for learners, teachers and community. The Schools & Colleges are hub of digital technologies, incubation, project and activity based learning, community service, experiential and outcome based teaching and learning.



Millennium Institute of Professional Development

Pakistan's leading teacher training and professional development institute, MIPD, has emerged as a testament to TME's three decades of educational excellence. Its comprehensive range of training courses and qualifications actively cultivate an environment conducive to learning, empowering TME's faculty with cutting-edge 21st-century teaching and learning pedagogies.



Millennium Colleges

Millennium Colleges is a prestigious educational institution, widely recognized for its exceptional standards in A Levels and HSSC qualifications in Pakistan. Offering one of the most rigorous academic & extra-curricular programme, MC also houses trained counsellors, who provide targeted counselling to learners from early years to help guide them and build their portfolio to land at their dream universities locally, or internationally.



Millennium Care

Millennium Care serves as the esteemed Day Care Resource Centre within The Millennium Education group, exclusively available in select TME/FWS schools. Recognizing that young children construct knowledge through real-life experiences, our classrooms are precisely designed to foster active exploration and interaction among children, objects, and the surrounding environment.



The Little Millennium

Widely recognized as one of the best Early Years Schools in the country, TME offers a comprehensive four-year programme, providing fully equipped early learning education from Reception to Playgroup, Junior Year, and Advanced Year. The Early Years practice at The Millennium Education is characterized by a robust and dynamic approach. The school has implemented a well-structured, scientifically designed curriculum, with the aim of catering to the unique learning needs of every child.

Ethos, Aims & Objectives

The staff and management at The Millennium Education (TME), K-12 Schools and Colleges is committed to providing a high quality of learning experiences. To fulfil **"Every Child Matters"** agenda, The Millennium Education Schools adhere to the following ethos, aims, and objectives:



- Ensure that all learners receive their right to a broad, balanced, and relevant education.
- Promote the highest possible standards of achievement for all learners.
- Develop the learner's self-esteem and self-reliance.
- Foster an understanding and tolerance of differences, including those of race, culture, and religion.
- Encourage respect for the self and others by reinforcing positive behaviour.
- Teach the value of honesty, truth, and friendship.
- Provide a nurturing, calm, and conducive environment for learning.
- Give learners the finest opportunities possible to succeed as citizens in the 21st Century.
- "Each member of the school is valued." Staff and learners should demonstrate this by showing mutual respect and courtesy towards each other at all times.
- We believe that all learners have a right to learn within a safe and secure environment.
- Everyone at The Millennium Education (TME) is entitled to work in a quality-learning environment, which promotes high expectations for all members of its community
- The Millennium Education encourages everyone to use their skills and abilities to participate wholeheartedly in all aspects of a broad and balanced curriculum.
- The school actively encourages lifelong learning for learners, staff, parents, and members of the wider community

“Fostering a supportive and positivity enriched environment to cultivate qualities of self-respect, self-confidence and self-discipline.”

 **25** Major Cities of the Country

“To promote high quality teaching; developing full potential of learners in an enterprising & engaging environment”

Mission, Values & Vision

Millennial Mission Statement

The Millennium Education aims



To be a global educational institute, dedicated to catering the needs and ambitions of a diverse range of learners. We are committed to providing rigorous academic programs which are supported by internationally recognized qualifications, while embracing social diversity, fostering academic excellence, and promoting entrepreneurship.



To bring out the best in a learner; intellectually, academically, physically, socially, entrepreneurially, and culturally, by developing the right attitude, skills, knowledge and values amongst the learners.



Meet global challenges as millennials in the 21st century supported by advancements in our school curriculum, teaching methods and techniques, critical thinking, school culture and community, learning ecosystem and enabling technology.

Millennium Values

At The Millennium Education (TME) Schools, values that we embrace, go beyond mere observance and act as the guiding principles that shape the school's pursuit of excellence in attaining its objectives outlined in the School Development Plan (SDP).

The values that are broadly shared at The Millennium Education are:

- Develop collaborative engagement between Learners, Teachers, Parents, Staff and Communities.
- Demonstrate integrity in actions, and behaviours.
- how respect towards others.
- Assume responsibility for their actions and their consequences.
- Building an inclusive environment of growth and respect both within, and beyond the school community.
- Nurture learners to be creative, responsible, entrepreneurial, and skilled individuals prepared for the demands of the modern world, while also being dedicated to their local community.
- The Millennium Education has implemented United Nations actions days as part of school curriculum and global citizenship agenda committed to the 21st Century United Nations four pillars of education;

1. Learning to Know
2. Learning to Be
3. Learning to Do
4. Learning to Live Together

The foundations of our perspective at TME are the things we have always stood for; celebrating, diversity, creativity, vitality & excellence. The world is changing dramatically, and we recognize that at the heart of our creative culture is the ability to thrive in a complex and ever-changing classroom environment. At TME, we empower our learners with the skills, knowledge, and adaptability needed to navigate an increasingly interconnected and globalized world.

Millennium Vision 2030

Over the next 8 years, The Millennium Education is set to establish itself as a leading K-12 educational institution, encompassing School, College, and University, while promoting a socially inclusive approach to education. We offer exceptional academic qualifications, departments, and training programmes across our purpose-built campuses, empowering learners to become independent thinkers and self-reliant individuals. The Millennium Education has revolutionized the “Teaching” and “Learning” paradigm, placing the learner at the core and spearheading the development of new knowledge, scholarly understanding, and curriculum practices that support the sustainable development of social ecosystems and the broader community. We are committed to cultivating an adaptive environment by nurturing talented, highly skilled, and motivated staff, implementing effective governance, management, technology integration, and leadership. Through collaboration and partnerships with international institutions/organizations, we strive to maximize the benefits derived from these synergies.

The Millennium Education believes in instilling high aspirations, providing opportunities, and fostering achievements to create a culture of learning that enhances innovation and economic prosperity. In the realm of college education, The Millennium Education College sets itself apart by cultivating an environment where each learner is coached, mentored, counselled, and given ample support and opportunities to discover themselves. This extends to areas such as entrepreneurship as well as broader aspects like university applications and acceptances. What sets us apart is our commitment to academic focus and personalized attention for every learner. We ensure high-quality teaching and learning at all levels, with an unwavering dedication to the development and application of original knowledge, as well as the cultivation of analytical skills, creative thinking, and the potential to make meaningful contributions to society. Our inclusive culture nurtures individual learners and encourages the fulfilment of their potential. At The Millennium Education, we strive to ensure that every child has equal opportunities for intellectual and social growth. We have faith in our tireless resolve and continuous efforts, as we anticipate a bright future for our scholars.





Dreams, Knowledge, Creativity & Collaboration

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Building a Path to Success in a Futuristic Learning Environment

If we closely examine The Millenium Education School's philosophy, we discover that at its core lie the essential skills required for our learner's future. These skills encompass critical thinking, which involves comprehending both intended, and unintended consequences; Systematic thinking, which employs both linear & non-linear approaches to problem solving; and the integrated and interdisciplinary utilization of knowledge to tackle complex social and economic issues. There is no better purpose than to ensure that future generations have the opportunity to live a healthy live with a supportive school environment. As an effective school, we strive to provide optimal teaching and learning environment for both learners and teachers, while sustaining well-maintained campuses designed to foster the growth and development of our children.

Within our schools, we believe that the purpose of education is to provide opportunities for all through learning to practice stewardship of a healthy environment and creating just and fair socioeconomic systems when beginning their journey into practical lives. The focuses on learning which strengthens the capacities of children to act progressively on their own behalf through the acquisition of relevant knowledge

“ TME provides an experiential learning ecosystem on its campuses, allowing learners to actively engage and develop crucial skills in a practical setting ”



useful skills and appropriate attitudes; and which helps children understand, and helps them create for themselves and others, a safe, secure and a healthy environment.

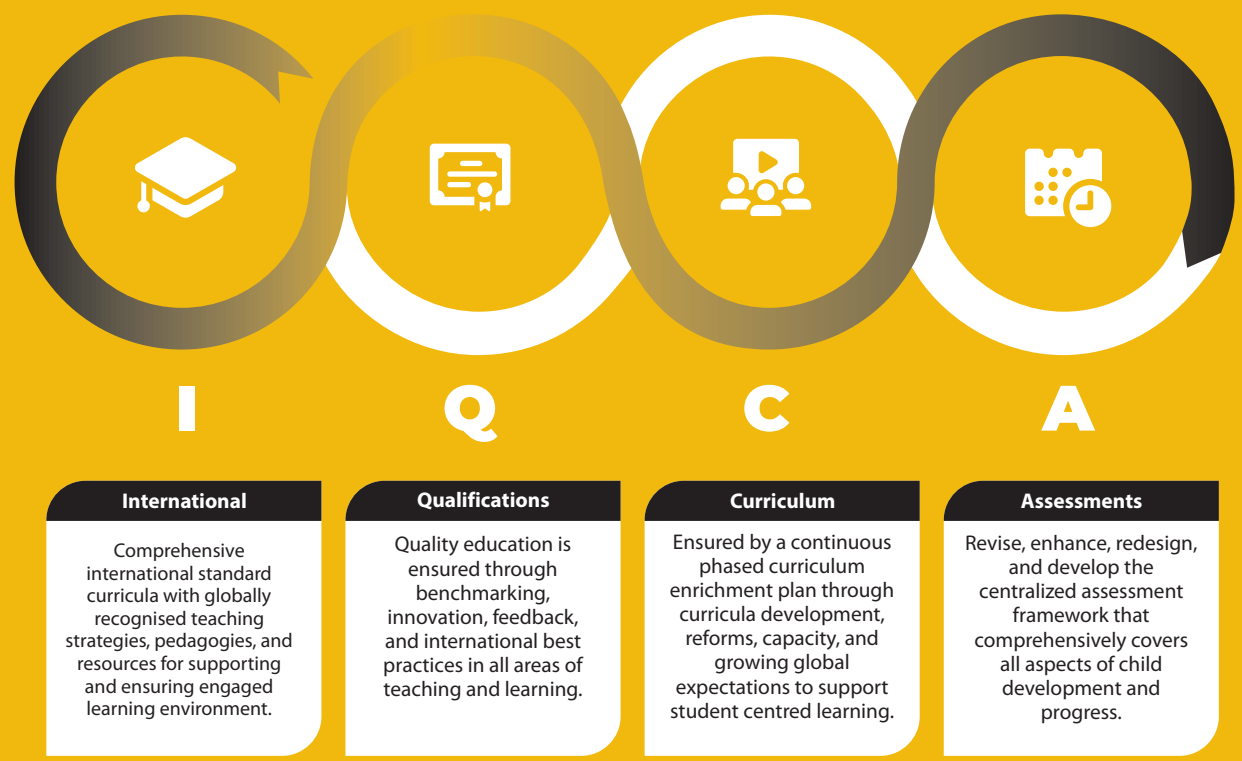
We feel that it's our responsibility to provide facilities that promote physical learning environments in which formal learning occurs and which ranges from relatively modern and well-equipped buildings to open-air gathering places as the quality of school facilities seems to have an indirect effect on learning, an effect that is hard to measure.

Engr. Anna Faisal
 Executive Director
 The Millennium Education Group



Qualifications, Curriculum & Assessments

The Millennium Education Department of International Qualifications, Curriculum & Assessments aspires to deliver excellent academic services and innovative learning experiences to enable learners where he/she can achieve excellence in all aspects of life.



TMEY

The Millennium Early Years Programme

TMEY is a home of love, joy and creativity where little Millennials feel safe, happy, valued and respected. Academic Structure for Early Education Programme is comprised of four levels i.e. Reception, Playgroup, Junior Year & Advanced Year.

Philosophy and Curriculum of Early Years Learning
TMEY philosophy is to activate a child's natural desire to learn. We have put in place a well-structured, scientifically designed curriculum is in place with an aim that every child is unique, who is constantly learning and who can be capable, confident and self-assured. Practitioners use multi-sensory approach to create enabling environment to teach linguistics through rigorous floppy's phonics programme and plan activities to enhance communication, language, mathematical and social skills. Our methodology to achieve ELGs is based on a sequence of carefully planned topics that optimize development and learning potential of every child.

- The Early Learning Goals (ELGs)**
Throughout the Early Years, we work towards achieving ELGs by focusing on following prime learning areas:
- Personal, Social and Emotional Development
 - Language and Literacy - English
 - Language and Literacy - Urdu
 - Basic Mathematical Concepts
 - World Around US (Through Thematic Learning)
 - Islamiyat
 - Health, Hygiene and Safety
 - Expressive Art and Design

We are passionate about delivering a curriculum that is engaging, creative and challenging for all the learners. A balanced play-based practitioner- led learning method is used towards achievement of early learning goals.

Our Learning Environment
Learners at TMEY have access to a high quality, carefully designed environment that encourages them to be



confident and independent individuals who welcome challenges. We provide opportunities that inspire learners to discover awe and wonder of the world around them.

- Physical Facilities to Cater Daily Learning**
1. Air-conditioned, spacious and well equipped classrooms with reading, writing, art, science, free play and discovery centers.
 2. Multiple Intelligence(s) enabled Activity Centers; having EPL, Mathematical and Sensory areas to work with scientific apparatus.
 3. Music centers, kitchen labs, puppetry theaters and storytelling areas.
 4. Interactive outdoor play areas for physical development.

Parent Partnership
We produce a 'Learning Journey' throughout the year that records each learner's learning and achievements during class activities as a part of daily learning experiences. We greatly value parents' input and believe in working together for our learners' wellbeing. Parents are regarded as members of Early Years school community who contribute to their child's progress by observing activities and achievements at home and are always welcome to exchange knowledge with staff during meetings.

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TMPY

The Millennium Primary Years Programme

The Millennium Primary Years Programme forms a part of International Education for learners between 6 to 10 years of age, offering routes that candidates can follow from the post-kindergarten stage to university entrance. The TMPY has been developed by experts who are subject leads from the Department of International Qualifications, Curriculum and Assessments. It is designed on the same lines as the QCA department of the UK and Wales. Our programme has been benchmarked against international curricula. The Millennium Primary Year Programme has been designed to be culturally sensitive, appropriate and relevant internationally.

About the Qualification:

TME Primary Years Programme promotes an enquiry-based approach, developing learners' confidence, creativity and intellectual engagement. Learners are taught using a broad range of activities that promote experience, reflection and improvement. A continuous assessment system is followed from Grades 1 to 3. At Grade 4 and 5 a proper, centralized examination system is introduced. Millennium provision also includes first-class support for teachers through publications, online resources, training, workshops and professional development which are later followed by monitoring of teaching standards.

About the Curriculum:

The TMPY curriculum frameworks reflect the learning targets for each year group and provide comprehensive learning objectives. The learning objectives provide a structure for teaching and learning and a reference against which learners' ability and understanding can be checked. Our primary curriculum develops skills in ten subjects including English, Mathematics and Science. It is a comprehensive, thematic & creative curriculum, with a clear process of learning and specific learning goals for every subject. It also develops a global perspective and encourages personal learning.



Our in-house developed worksheets are meant to give maximum learning in minimum time. Our subject experts in departments formulate profound teaching and assessment resources appropriate for efficient comprehension of concepts. Learners are given maximum exposure, locally and internationally via inclusion of international boards such as Edexcel iPrimary. Teaching strategies and resources support and ensure an engaged learning environment; which enhances the learner's knowledge, skills, attitude and values.

Edexcel iPrimary

Pearson is the world's leading learning company and the UK's largest awarding body. Pearson Edexcel iPrimary is a complete, six-years programme taught in The Millennium Primary Years Programme. The curriculum is designed to ensure that key skills are properly embedded and that learners are confident in their understanding of the concepts. We do our best at stimulating the capability of learners and achieving a dynamic state of development.

edexcel 
Approved Centre

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TMMY

The Millennium Middle Years Programme

The Millennium Middle Years Programme offers continuous education through Grade VI, VII and VIII. Middle Years is the most comprehensive and unique elementary school qualification; thus, preparing Millennials for their national and international examinations offered through Pearson Edexcel or the University of Cambridge Assessment International Education UK, or Federal Board of Intermediary & Secondary Education/Board of Intermediary & Secondary Education

About the Qualifications:

The average age level for this qualification is 11-14 years. The curriculum framework offered by The Millennium Middle Years Programme is designed for the educational success of learners in that age group.

Based on curriculum of English, Science, Mathematics, History, Geography, Social Studies, Islamiyat and Urdu, this programme aims to stimulate the minds of our learners to prepare for the challenging study in the years to come. The knowledge and skills developed in TMMYP can ensure a smooth transition from secondary to higher national/international qualifications.

About the Curriculum:

Exposure and engagement during ages 11 - 14 years, gives learners an indispensable intellectual toolkit. TME Subject-based syllabus allows for much more than the transmission of knowledge necessary for further study or work. They promote meaningful engagement in real-world problems and help develop high-level skills that learners can apply in unfamiliar situations. We aim to encourage creativity, provoke reflection and promote life-long learning in our learners. The Millennium Education's Middle Years Programme is centered on close interaction between parents and school community.

Cambridge Checkpoint

The Millennium Education introduced Grade VIII as an extension of Cambridge Checkpoint Grades VI and VII to



offer the last year of this Middle Years' Programme for learners of age 11-14 years. Grade VII checkpoint learners are promoted to Grade VIII checkpoint and avail the full academic year for a better preparation required to enter Cambridge IGCSE level.

Cambridge Checkpoint tests are designed for learners who are beginning courses leading to Cambridge IGCSE or Cambridge O Level Examinations in English, Mathematics, and Science. Grade VIII Millennials appear in the Secondary Checkpoint Test May Series and attempt CAIE papers that are externally marked using Cambridge Checkpoint scores. At the end of the Checkpoint Exam, each learner receives a statement of achievement and a diagnostic feedback report. These exams are optional, and learners register for the mentioned subjects with the consent of their parents. Moreover, this does not affect those learners who do not qualify for this exam. They take their internal exams for Grade VIII at campus level.

Cambridge Checkpoints are offered in;

- English
- Mathematics
- Science

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TMUMY

The Millennium Upper Middle Years Programme

(O / IGCSE Level)

At The Millennium Education, learners are encouraged to study a wide range of subjects at IGCSE level, at the same time. In order to follow a broad and balanced curriculum, many learners take courses from each of the IGCSE groups. IGCSE qualification provides a foundation for higher level courses, such as AS and A Levels, the Advanced International Certificate of Education, the North American Advanced Placement Programme and the International Baccalaureate.

What is Cambridge IGCSE Programme?

The Cambridge International General Certificate of Secondary Education (IGCSE) is one of the most recognized qualifications around the world that caters to different levels of ability with a choice between core and extended papers in many subjects.

Cambridge Assessment International Education (CAIE) is a progressive and flexible qualification programme that helps schools foster successful learners. Curricula and qualifications are designed to support high-quality educational performance, developing successful learners and supporting the economic performance of countries where CAIE works at national level.

International General Certificate for Secondary Education (IGCSE) is the world's most popular international qualification for 14-16 year olds, attracting over 900,000 subject entries every year from 140 countries.

How is Cambridge IGCSE taught?

Internal assessments take place throughout the course of three years. The learners are given options that include written, oral, coursework and practical assessments. The learner's academic progress is assessed through sessional, terminals, mock exams, oral tests, practical exercises, home assignments, projects and written examinations. The learners' progress is carefully tracked by the faculty and the result folder is reviewed by parents. The report cards for the sessional and term exams are sent home after exams. The marks and subjects comments are



uploaded on LMS (Learning Management System). Parent Teacher Meeting is held twice in each term and four times in an academic year. After analyzing the results of 1st mock exam and two-year performance, school principal and subject teachers decide to get the child registered for core or extended curriculum in CAIE external examination.

IBCC Equivalence:

The government of Pakistan recognizes Cambridge qualifications and provides equivalence to local system of education in order to ensure smooth progression for learners who choose to pursue their education in Pakistan.

The government body responsible for issuing equivalence conversion is the Inter Board Committee of Chairman (IBCC, www.ibcc.edu.pk) Cambridge O Level and Cambridge IGCSE are equated to the local Secondary School Certificate (SSC) and Cambridge International A Levels to the Higher Secondary School Certificate (HSSC).

TMUMY

The Millennium Upper Middle Years Programme

(Secondary School Certificate SSC)

National Secondary School Certificate (SSC) is the recognized qualification in Pakistan based on the textbooks and curricula prepared by Education Department Government of the Punjab and approved by the Federal Government for implementation at national level. The Federal Board of Intermediate & Secondary Education (FBISE) Islamabad established under FBISE ACT 1975 is an autonomous body of the Ministry of Education, Trainings and Standards in Higher Education.

It is empowered with administrative and financial authority to organize, regulate, develop and control Intermediate and Secondary Education in general and conduct examinations in the institutions affiliated with it. The resulting qualification provides a foundation for higher level courses, such as FSC, ICS, I.COM or 'A' and 'AS' levels.

About the Curriculum

Federal board of Intermediate and Secondary Education Islamabad and Board of Intermediate and Secondary Education Rawalpindi has offered a flexible course of study that gives candidates option to choose subjects of their choice whilst providing them with a broad knowledge based on lifelong skills.

About TME Examination, Assessment & Progression System

Matric SSC is usually taught as a three-year course starting from Grade 8 at The Millennium Education Schools and Colleges for learners aged 13 to 16 years. Monthly assessment is a regular part of high school. Send-ups exams are taken every year in the month of November/December. Final examinations are taken in the month of March/April each year by FBISE and BISE on their said patterns. After completion of SSC, a learner qualifies for Higher Secondary School Certification.

The Millennium Education Matric Acceptance & Recognition

Matric qualification is acceptable and acts as a gateway



for acquiring national or international education in colleges and universities in the country or abroad.

How is SSC taught at The Millennium Education Colleges?

The Millennium Education Colleges offer only science combination (Computer Science group and Biology group) at SSC level. The prescribed course of Matric is taught through textbooks approved by Punjab textbook Board Lahore and National Book Foundation Islamabad. In order to prepare the learners for the tough national competition at SSC level, 60% of Grade 9th syllabus is covered in Grade 8. The rest of the syllabus for Grade 9 is covered in the first term of Grade 9; second term of Grade 9 is reserved for complete revision, testing and improvement by repeated evaluation system. This is done to provide marks-oriented practice to the learners for SSC Part 1.

The SSC Part 2 classes commence in May and 35% of syllabus is covered before the summer break. The remaining of the syllabus is covered by October, and the remaining months prior to the Part 2 board examinations are dedicated to revision, testing and improvement by repeated evaluation system. This practice has ensured a remarkable result aggregate of 90% A's and A* in the SSC examinations for Millennials and gives them a competitive edge.

Visit us for more info
www.millenniumschoools.edu.pk

TMCY

The Millennium College Years Programme

(AS & A Level)

The Millennium Education Colleges are synonymous with excellence. Learners at TME Colleges are provided with numerous exciting opportunities to think critically, analytically and creatively as well as display their skills and abilities throughout their academic tenure. Experienced faculty and counsellors give guidance to learners, leading them towards a brighter future.

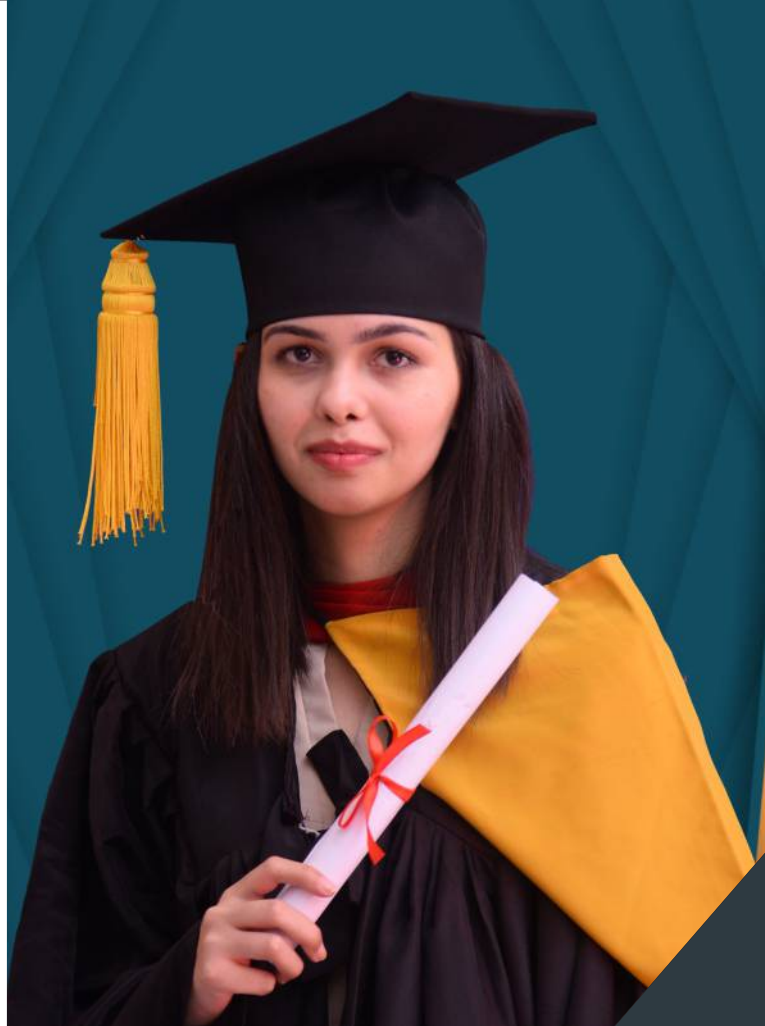
About Cambridge AS & A-Level

GCE Advanced (A) Level is one of the most recognized qualifications around the world. For over 50 years, Cambridge International A Level Pakistan has been accepted as proof of academic ability for entry to universities and institutes of higher education while Advanced Subsidiary (AS) Level represents the first half of a full A Levels course and gives learners the opportunity to study a broader range of subjects without committing to a full A level.

Generally, learners progress to AS and A Levels in the academic year following their IGCSE, IB-MYP and Matric result. The Cambridge Assessment International Education (CAIE) board is the main body to offer International AS and A Levels.

About Cambridge Assessment International Examinations CAIE

Cambridge AS Level examinations are usually taken at the age of 17 years and Cambridge A Level examinations at age of 18 years. Cambridge A-Level courses take two years to complete with exams taken at the end. Cambridge AS Level examinations are taken after a year either as part of the A Level course, or as a qualification. Alternatively, the A Level qualification will be taken at the end of a two-year course. Examinations are held in May/June and October/November each year with results issued in August and February respectively. It is mandatory for all learners to be registered in advance with TME Colleges before taking the A Level examination.



Where are AS & A Levels accepted and recognized?

Cambridge International A Level is a "gold standard" qualification, high A and AS Level grades are key to admission for all the world's top universities, and almost all the top universities in Pakistan. Good grades at A Level can result in up to one full year of advanced standing or credit at Universities in USA, Canada or Pakistan. AS Level carries half the weight-age of an A Level and is typically awarded half the credit value. This is a general guide. To find out the exact number of A and AS Levels and grades required for further study, it is advisable to contact the dedicated TME 'AS' & 'A' level admission advisors/counsellor.



Cambridge Assessment International Education

Cambridge Associate School

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TMCY

The Millennium College Years Programme

(High Secondary School Certificate HSSC)

The HSSC (Higher Secondary School Certificate) is an educational qualification offered by the FBISE in Pakistan. It is a two-year programme of study that is equivalent to the 12th grade or second year of college education in other countries. To obtain the HSSC qualification from the FBISE, a learner must complete a two-year programme. The HSSC examination is held in two parts, Part I and Part II. Part I is usually taken in the first year of the programme, while Part II is taken in the second year.

The HSSC qualification from the FBISE is widely recognized in Pakistan and is a pre-requisite for admission to most undergraduate programmes in colleges and universities. It is also recognized by many international educational institutions and can be used to apply for admission to universities and colleges abroad.

About the Curriculum

Federal Board of Intermediate and Secondary Education Islamabad (FBISE) offers a flexible course of study to candidates that allows them to choose subjects of their choice while providing them with a broad knowledge base on lifelong skills. The FBISE curriculum is designed to provide learners with a well-rounded education that prepares them for further studies and careers in a wide range of fields.

About TME College Examination, Assessment & Progression System

Intermediate HSSC is usually taught as a two-year course starting from Grade 11 at The Millennium Education Colleges for learners aged 17 to 18 years. Monthly assessment is a regular part of college. Send-up exams are taken every year in the month of December/January followed by pre-board exams in March/April. Final examinations are held in the month of May/June each year by FBISE and BISE on their said patterns. The HSSC Part 2 classes commence from August.



The Millennium Education Intermediate Acceptance & Recognition

Intermediate qualification is acceptable and acts as a gateway for acquiring National or International education in Colleges and Universities in the country or abroad.

Intermediate Programmes and their Scope

The Millennium Education offers Pre-Medical, Pre-Engineering, Commerce (I.COM) and Computer Science (ICS) at HSSC level.

- The FSC Pre-Medical programme focuses on the scientific study of human biology and the application of this knowledge to diagnose, treat, and prevent diseases.
- The FSC Pre-Engineering programme provides students with a strong foundation in mathematics, physics, and engineering principles.
- Learners who want to pursue further studies in commerce, accounting, finance, and business-related fields can opt for I.COM programme which focuses on accounting, business, and economics.
- ICS Programme trains learners in computer science, software development, or information technology. They can work in a variety of industries, including healthcare, finance, telecommunication, or IT.

Pakistan has a growing demand for qualified professionals in the fields of medicine, engineering, computer sciences and commerce.

Visit us for more info

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10 REASONS

Why the **IB Middle Years Programme (MYP)** encourages learners to become creative, critical and reflective?

	01 Become a life-long learner Learn 'how to learn' using communication, research, self-management, collaboration and critical thinking skills.		06 Train yourself to: <ul style="list-style-type: none"> organize and plan your work meet deadlines concentrate bounce back persist think positively
	02 Learn by doing and experiencing Through the MYP community project you learn to service the community and connect what you learn in the classroom to "real life".		07 Subjects are not taught in isolation You are encouraged to make connections between subjects.
	03 The MYP encourages critical thinking It teaches you to analyse and evaluate issues, generate novel ideas and consider new perspectives.		08 It empowers you to develop your talents Feel empowered to prove what you know and earn the MYP certificate or MYP course results.
	04 Explore global challenges The MYP helps you increase your understanding of the world by exploring globally significant ideas and issues.		09 It prepares you for future education Prepare yourself for the IB Diploma Programme or IB Career-related certificate delivered by IB World Schools globally.
	05 Learn for understanding Not just to memorize facts or topics and prepare for exams.		10 It encourages global mindedness The MYP helps you critically appreciate your own culture and personal history, as well as the values and traditions of others.

IB

International Baccalaureate IB Programme

The Millennium Education is a candidate school for the International Baccalaureate Qualification, actively pursuing authorization as an IB World School. We share a common philosophy with other IB schools, emphasizing the significance of high-quality, challenging, and international education for our learners. Because of our commitment and thorough process, our parents and learners gain confidence in our IB Programme, which ensures:

- Commitment to the IB philosophy with a strong emphasis on global mindedness
- Implementation of a rigorous and comprehensive curriculum that fosters curiosity and inquiry among learners
- Management's Commitment for the continuous professional development of teachers to ensure a deep understanding of the IB programme and philosophy
- School leadership and administrative structure aligned with the mission and support of the IB programme
- Development of a comprehensive plan for the effective implementation and long-term sustainability of the programme
- Sharing the mission and commitment of the IB to delivering quality international education
- Contribution and support to the IB community by sharing knowledge and experiences in the development of IB programmes

The IB Qualification program at The Millennium Education empowers learners to cultivate a lifelong passion for learning through hands-on experiences and critical thinking. It fosters deep subject understanding and organizational skills to meet deadlines. The curriculum encourages interdisciplinary connections and nurtures individual talents. By instilling global mindedness, it prepares learners for future educational pursuits.

- The IB Primary Years Programme, for learners aged 3 to 12, focuses on the development of the child as an inquirer, both in the classroom and in the world outside.



- The IB Middle Years Programme, for learners aged 11 to 16, provides a framework of academic challenge that encourages learners to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.
- The IB Diploma Programme, for learners aged 16 to 19, is an academically challenging and balanced programme of education with final examinations that prepare learners for success at university level and beyond.
- IB Career-related Programme, for learners aged 16 to 19, is the latest offering from IB. The CP incorporates the vision and educational principles of the IB Programmes into a unique offering specifically designed for learners who wish to engage in career-related learning.

The Millennium International Baccalaureate (IB) Primary Years Programme (PYP) is a comprehensive curriculum framework designed for learners aged 3 to 12. It not only prepares them for the intellectual challenges of education and future careers but also places emphasis on the holistic development of the whole child. By implementing the PYP, we foster learners' academic, social, and emotional well-being while nurturing their international-mindedness and instilling strong personal values. This program also cultivates independent learning skills, empowering each learner to take ownership of their educational journey.

By focusing on the PYP, we strive to create a dynamic learning environment that encourages curiosity and inquiry, enabling learners to explore their interests and develop a lifelong love for learning.

Visit us for more info
www.millenniumschoools.edu.pk

“When you Empower a Teacher; you Empower a Generation”



MIPD

Millennium Institute of Professional Development

Established since 1988, Millennium Institute of Professional Development - MIPD is a venture borne out of over three decades of educational excellence by Pakistan's leading educational system, The Millennium Education. Our training initiatives interest public and private school teachers, national education offices, school administrative and leadership staff, student counselors, mid-career professionals, Early Years practitioners and all stakeholders associated with education at any level.

MIPD has carefully designed a training framework to build the capacity of academic staff, predominantly in the realm of academics through series of contemporary training programmes. The department aims to transform "School Leaders" into specialists of new teaching methodologies of 21st-century education system and develop them to learn, unlearn and relearn, within their respective domains.

We at MIPD believe that training is critical in the learners' learning process because it directly impacts the quality of education that learners receive. The quality of education is highly dependent on the skills, knowledge, and abilities of the teaching faculty. Our principles of continuous professional development are;

- **Effective Instruction:** Teacher training helps educators to acquire knowledge and skills needed to design and deliver effective instruction. Teachers who undergo training in effective instructional strategies are more adapt at facilitating teaching and learning.
- **Personalized Learning:** Teacher training helps teachers to personalize learning for their learners. They learn how to design instruction that caters to different



learning styles and abilities. By tailoring instruction to meet the individual needs of each learner, teachers can help to maximize learning outcomes.

- **Integration of Technology:** Technology can be used to enhance instruction, increase learners' engagement, and provide learners with more opportunities to learn. Teachers who are trained to use technology effectively can leverage it to create a more dynamic and interactive learning environment.
- **Classroom Management:** Teachers who are well-trained in classroom management are better equipped to handle disciplinary issues, promote positive behavior, and create a supportive classroom community.
- **Professional Growth:** Teacher training provides educators with opportunities for professional growth and development. Professional development can help teachers to become more effective educators and leaders in their schools and communities.

By investing in teacher training, we can ensure that all learners have access to high-quality education that prepares them for success in the 21st century.

MIPD is committed to digital inclusivity, embracing the transformative power of technology for all. The Millennium Education school and colleges are recognized as "Microsoft Showcase Schools" due to effective use of technology in learners' and teachers' learning process.

We at MIPD, design and deliver cutting edge training resources to help participants learn effectively and to equip them with the essential tools to acquire new knowledge and cultivate enduring concepts, profoundly shaping their personal growth and professional development. shape both personal professional development.

Our Teachers' Motto is – "EVERY CHILD, EVERY CHANCE, EVERY DAY"



1500

Cambridge CAIE Certified Teachers and Practitioners Nationwide

Visit us for more info

www.millenniumschoools.edu.pk/institute-of-professional-development

“Technology will never replace great teachers, but technology in the hands of a great teacher can be transformational.”

George Couros

Millennium Learning Management System



MATRIX

Millennium Learning Management System LMS

Millennium Learning Management System, an integrated learning management solution that provides course management, mobile learning and support for system-wide communication. Matrix enables our learners, parents and teachers to engage with learning materials and their campus community for the classroom and beyond.

With Matrix, learners can digitally submit assignments, review grades, participate in interactive discussions, receive announcements and feedback, view timetable, attendance, course status, date sheets, fee Bill and more. As a parent, you have the ability to access and monitor your child's academic and administrative activities directly through the LMS (Learning Management System) platform.

MATRIX-Connecting Classroom provides a learning ecosystem that fosters collaboration and communication between both teacher-learner and peer to peer interactions on the platform. Connecting Classrooms has been carefully designed to seamlessly blend the most refined e-Learning technology with time-tested conventional training methods. Connecting Classroom in MATRIX-App has been carefully designed to ensure that learners remain connected with the teaching faculty anytime, anywhere, and on any device.

Other than continuous connectivity, the module keeps the archive of the entire subjects and topics which have been taught. Learners can access them at any point in time to get a quick reference and what points were specifically guided by the teacher. It serves as a digital library or a data bank which the learners can access to get assistance from it in the long run.

There are different Modules in the MATRIX e.g NOTICES: All-important updates and campus events are informed via Matrix so parents can remain up to date and ensure that their child participates in the activities.



MATRIX provide parents an overview of the child's performance, assessments, diary and classwork. These modules provide run time information regarding the learners current progress which gives a better understanding to the parents regarding areas where the child needs improvement. Parents can also schedule a meeting with the principal/academic coordinator/teachers to seek guidance and address any apprehensions they may have.

Parents can review their child's performance and detailed assessment on the MATRIX app, where teachers provide marked feedback for each question. In addition, parents can also view the learning outcomes and teachers' feedback of the assessments, along with any scheduled reinforcement class.

LMS isn't just a simple way to say Learning Management System. It is a way to simplify "Teaching and Learning" by connecting all the digital tools Teachers use in one simple place.



Digitalizing Millennials

Visit us for more info
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Extended Learner Development

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”

Martin Luther King, Jr.

NCC

Education Digi Programme

NCC Education, originally a division of the National Computing School, was first established as an IT initiative by the British Government in 1966. NCC Education started offering IT qualifications in 1976 and from 1997 developed its higher education portfolio to include Business, English language and Foundation level qualifications. In 1997, NCC Education was incorporated as an awarding body of British qualifications. Today, NCC Education is an internationally recognised UK awarding body in Computing and Business, with a strong global presence, offering qualifications in more than 48 countries.

About NCC Education's Digi programmes

NCC Education's Digi programmes provide a comprehensive Primary and Secondary Computing curriculum up to and including Key Stage 4 of the UK schooling system. This curriculum package from NCC Education includes learner and teacher books for each stage of the programme, access to additional online enrichment activities, qualification specifications, sample and past assessment papers, prepare to teach induction and dedicated programme support for your centre or institution. The programmes have been designed to meet the needs of UK and international learners and are suitable for both children and adult learners. NCC Education Digi programmes are offered in a variety of settings and across different delivery timeframes.

The NCC Education's Digi Programmes reflect the increasing global demand for high quality Computer Science education. Lessons provide a strong focus on digital literacy, online safety, content creation and coding using multiple programming languages, helping to inspire the next generation of digital innovators. On completion of each programme (i.e. all books for that programme) learners qualify for formal assessment leading to certification by NCC Education.



“The direction in which education starts a man will determine his future in life”

Plato



SDG 2030

Inclusion Programme

17 Goals to Transform our World



The Sustainable Development Goals (SDGs) are a set of 17 objectives – negotiated and agreed to by world governments in 2015 – to end extreme poverty, achieve decent work for all, promote justice, peace and prosperity, and protect the natural environment from human-caused harms. Schools and teachers are in a unique position to educate the future generation of community leaders, consumers, voters and citizens on the world's biggest challenges and to inspire them to take action today. More than half of the population of our planet is currently under the age of 30 - the biggest generation of young people the world has ever seen. As such, schools and teachers have a tremendous opportunity to empower billions of young people to become leaders and pioneer a movement for a better and more sustainable future.

As one of the leading educational institutes of our country, we have incorporated SDGs into our school life and curriculum as an important part. We aim to achieve this through five main strategies:

School Curriculum

Our school curriculum is based on Sustainable Development Goals. Our curriculum focuses on the seventeen SDGs throughout the primary years and lower secondary years. It aims to ensure that our learners develop the knowledge, skills, values and attitudes to flourish in practical life, learning from and teaching their environments, and to appreciate their place in the community. At the same time, it advocates for action and the attainment of the SDGs in a holistic, integrated manner in our classrooms.

School Projects

We conduct global projects directly aligned to Sustainable Development Goals. Through our projects, we give learners the apparatus necessary to handle complex local and global issues like gender inequality, local poverty, racism, and many others,

while empowering them to start making the difference they want to see in their communities. We collaborate with many local communities and schools, while working on the achievement of SDGs and our learners make regular visits to them as part of the on going community service projects.

Morning Assemblies

Through morning assemblies, Millennium learners are taught that United Nations observances support the goals of the UN Charter and raise awareness of crucial political, social, cultural, humanitarian, and human rights issues, all of which are closely related to the Sustainable Development Goals.

School and College Clubs and Societies

Millennium Clubs and Societies have been set up keeping in mind to promote and working towards the Sustainable Development Goals of United Nations. The formation of these clubs and societies have been organized under the various broader thematic areas of SDGs such as Environment, Community Service, Arts, Languages, Governance, Leadership and Entrepreneurship.

The Millennium Education Citizenship Curriculum

The Millennium Education Citizenship Curriculum empowers learners to actively engage in sustainable practices and become responsible global citizens. Through comprehensive learning experiences, we nurture their understanding of the SDGs and equip them with the knowledge and skills to create positive change in their communities and beyond.



Contributing to our national commitment for United Nations Sustainable Development Goals; SDG 2030.



Intel Information Communication Technology (ICT) Programme

Digital Literacy Creates Opportunities for Learners in Pakistan

The Millennium Education entered into an MoU with Intel Pakistan to collaborate on curriculum development and teacher training in March 2009. A project office was established at the TME Head Office under the authority of the Department of International Qualifications, Curriculum, and Assessments (DIQCA) and consisted of four ICT subject specialists as well as curriculum research officers from TME Schools and Intel making TME the best ICT curriculum in Pakistan through their tremendous efforts.

The introduction of this curriculum represents a significant step in our efforts to make our schools and learners achieve optimum technology literacy thus converting them into digital citizens. Our world in TME is in constant motion, giving birth to creativity and innovation and thus invoking our learners. This curriculum promotes critical thinking, technology literacy, and collaboration amongst learners.

Visit us for more info
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“Scaling Digital Literacy for Fostering Critical Thinking and Collaboration thus preparing learners for the 21st Century.”



Building Skills for Innovation

Approach:

- Engage schools to help build teacher capacity and support staff through in-service professional development to enable teachers to involve ICT readily in all subject areas to promote best ICT curriculum in Pakistan
- Embed ICT within the curriculum through Intel & TME Schools ICT Curriculum Development Process
- Deliver resources and infrastructure to allow teachers to become familiar with ICT and learn how to integrate it into school offering ICT curriculum
- Empower subject leaders to expand their resources with reference to ICT

The Millennium Education renewed its vision of ICT in Education and recognized how it could contribute to the objectives they have for the schools' development. Through the project office, the school developed a framework, based on Intel Teach Skills for Success course, to brainstorm ideas for content, curriculum, and activity development.

Regular and continuous professional development has

enabled the schools' shift to a student-focused learning approach. Changes in the assessment strategies placed more emphasis on pupil self-assessment and meeting targets set through shared rubrics. As a result, learners have a better understanding of what is expected and what the next steps will be. Learning has become more exciting, relevant, and fun. ICT curriculum of Pakistani school enables students to utilize technology to access a wide range of information and to enable them to unleash their creativity.

The learners are becoming Digital Natives and are more productive 21st-century learners; they are self-evaluators, problem solvers, critical thinkers, and collaborators who use technology as a medium of learning.

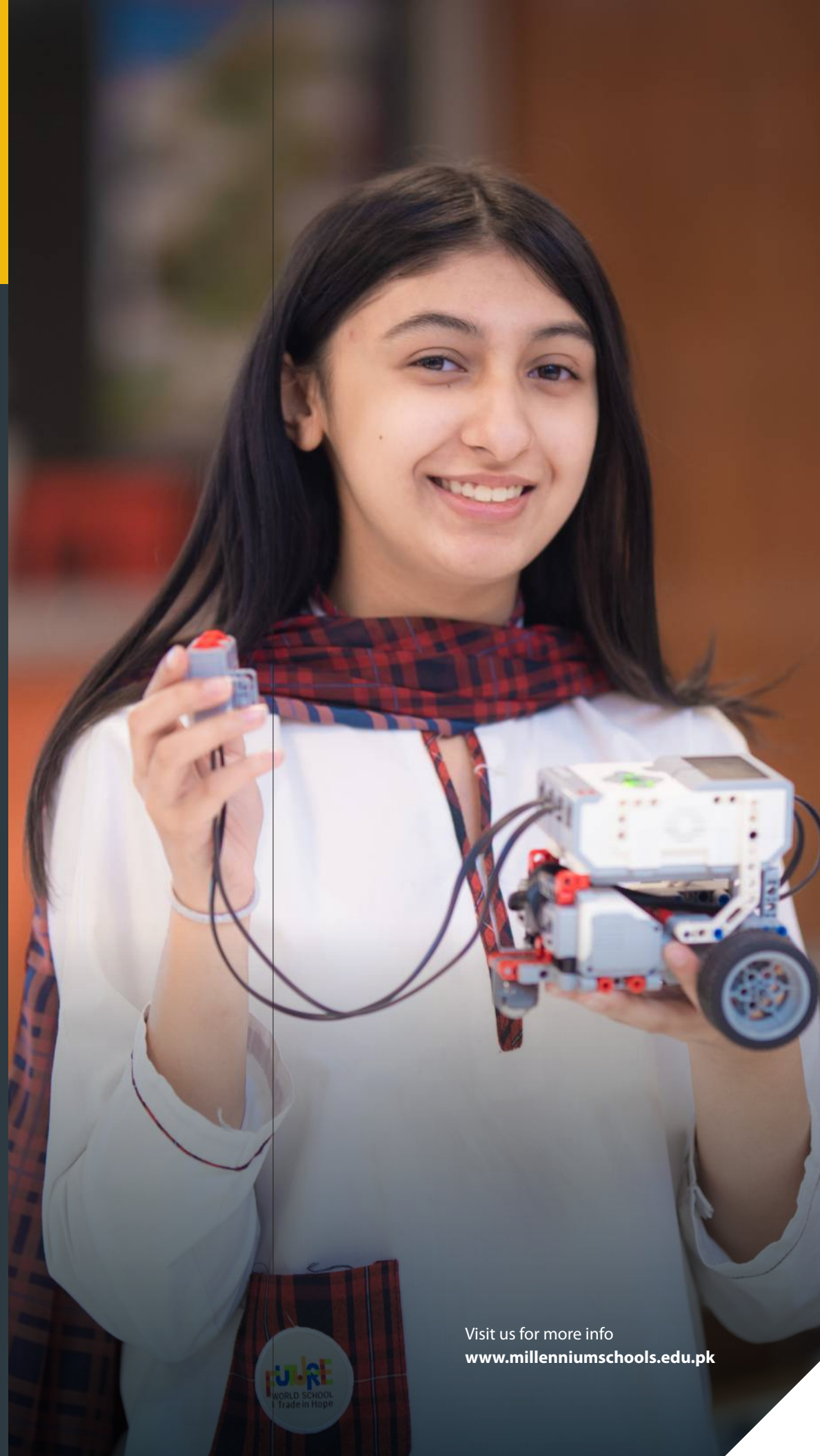
The school now demonstrates the true top class ICT curriculum in the Education paradigm; That learning to access and analyze 'Information' for the purposes of 'Communication' using 'Technology' equals the skills for success in the Knowledge Economy.

STEM Based Robotics Programme

The Millennium Education is the first school to introduce Robotics and STEM education programme across TME campuses in Pakistan. Science, Technology, Engineering and Mathematics (STEM) are at the heart of a technological paradigm shift in the way education is viewed in the context of the needs and impositions of life and work in the 21st Century. Being one of the Best Robotics schools in Islamabad, TME offers its learners the opportunity to participate in robotic programs (Millennium Robotics Programme) throughout the year.

Millennials choosing the robotics track will experience the opportunity to build an autonomous Lego Mindstorms NXT robot and program the robot. R²C members will work in teams to solve missions based on the yearly challenge. The R²C Programme Challenge presents youth with real-world issues and challenges them to come up with solutions. Participants of the R²C programme will learn robotic engineering principles while enjoying a fun, creative, and hands-on learning experience on an individual basis. If TME is to be at the forefront of this perspective, we must be a leader in nurturing and developing our young learners with STEM talent.

Promoting essential
workplace skills in youth



The Millennium Education supports approaches to learning paths that are recognized as the strengths of STEM education while providing a dual framework of STEM and Robotics for teachers to address this combined agenda for learners' development. This dual focus is about engaging, encouraging and inspiring our learners in Science, Technology, Engineering, Mathematics and Robotics as a part of their education which will open the doors to exciting and fulfilling careers and life opportunities.

Our foundation for STEM_R is for our learners to engage in activities in ways that promote learning related to Science, Technology, Engineering and Mathematics, but through focused instructions in Robotics to drive STEM learning. Experienced Electronic and mechatronic engineers are hired to deliver the STEM-Robotics curriculum content in Classrooms.

Why Robotics?

- To become actively involved in your own learning process.
- To building engineering and science intuition.
- To develop interests in math and scientific technology.
- To strengthen research and problem-solving skills, as well as reading, writing, presentation and creativity skills.
- To develop teamwork and collaboration skills.
- To build self-confidence by experiencing a sense of pride and accomplishment.

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www.millenniumschoools.edu.pk

WWF Green School Programme

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WWF

WWF Pakistan is running a Green School Certification model, with the objective to engage learners and teachers of private and government schools in a structured Annual Awareness Programme to foster a sense of individual responsibility and accountability towards nature, in the future generations of Pakistan. TME has signed a legal agreement with the WWF in order to promote environmental education and awareness all across the campuses nationwide. Learners studying in The Millennium Education all across are called "Green Students". The Green School Programme at TME plays an important role in ensuring the sustainability of environmental resources of Pakistan, by bringing a positive change in the attitude of the nation's youth, and helps in promoting a more mature, and environmentally conscious generation.

Vision

The Programme at TME is planned for the whole year to give learners regular insight into the eco-dynamics, and the overall environmental challenges faced at global and regional level; to broaden their scope as a responsible custodian of valuable natural resources, and to consequently instill civic responsibilities in them.

The objectives of the Programme are to

- Enable the learners to generate an insight into the eco dynamics and the overall challenges to the ecosystem.
- Broaden learners' scope as a responsible custodian of valuable natural resources.
- Inculcate and foster civic responsibility in learners.
- Give opportunity to learners to become an official Ambassador of WWF Pakistan and solicit support of their parents and families membership for conservation of natural resources of Pakistan.
- Develop a sense of responsibility of reducing our ecological footprint.

“ We can't just consume our way to a more sustainable world. ”

Jennifer Nini



- Inculcate a habit of giving.
- Through this network, TME expands upon mutual opportunities to learn and implement new and better ways to conserve and serve the environment. We have global vision when it comes to conservation, but we hold true to local perspective and needs while accomplishing our work.

TME Green Student Benefits

The WWF TME Green School Programme provides learners with;

- Opportunities to participate in several Green activities and be Ambassadors for WWF-Pakistan.
- Edge over other learners, as they receive WWF Pakistan's certificates.
- Obtaining WWF-Pakistan's other school oriented activities for free including Spellathon and Eco Internship.
- Privileges of WWF-Pakistan's Individual Members, including discounts on Panda Products and at WWF-Pakistan's Retail Partner outlets.
- Exclusive paraphernalia for registered Green Students, including a Green Student badge and membership card exclusively designed for Green Student.



Microsoft

Showcase School

Microsoft Education Programme

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The Millennium Education has been globally recognized as the Microsoft Show Case School for eight consecutive years and has been the only Microsoft Mentor School in Pakistan since 2015. In the Academic Year 2022-23, three TME & FWS Schools have been chosen as Microsoft Showcase Schools, while 20 others have been designated as Microsoft Incubator Schools. TME Schools have a strong partnership with Microsoft to foster innovation by bridging the gap between and connecting technology with teaching. In line with Microsoft's efforts, Microsoft Partners in Learning provides various professional development programs to enhance technology skills and promote innovative teaching.

The Millennium Education implements the Microsoft Education Programme, which offers a comprehensive curriculum for teaching technology courses and provides learning tools to support learners in achieving success. This program allows us to provide training in both essential technology skills and specialized IT courses for learners who wish to pursue a career in the field of Technology after graduation. The key features of the Millennium Microsoft Education Programme are as follows:

- The Microsoft Education Programme delivers a complete learning and teaching framework developed specifically for use in an academic setting.
- The Microsoft Online Learning curriculum provides unlimited access for more than 400 courses.
- E-reference provides digital access for Millennium educators to more than 600 technology books, searchable by topic, technology and subject.
- Ready-to-use, customized lesson plans include links to relevant Microsoft Online Learning and free demos and videos.
- The Millennium Education Microsoft Digital Literacy curriculum provides essential computing skills for learners new to computing.
- The Teaching with Technology Curriculum is online learning that helps millennial educators integrate Information and Communications Technology (ICT) into their practice.
- It enables Millennial educators to validate that they have the global educator technology literacy competencies needed to provide a rich, custom learning experience for learners.

900+ Innovative Education
Microsoft Expert Teachers across
our schools



Microsoft

Showcase School

The Millennium Education supports and promotes Microsoft Innovative Educator Experts, a worldwide network of passionate educators dedicated to enhancing learning outcomes through technology. Each year, Microsoft selects forward-thinking educators to join this exclusive community, where they lead the way for their peers by sharing ideas, exploring new approaches, and learning from one another. The leadership team at The Millennium Education has been fortunate enough to actively participate in this global community, which has benefitted our educational system through the integration of technology in classrooms. Being part of this community grants The Millennium Education access to Microsoft's strategies and technologies, professional development opportunities for leaders, and recognition as a global leader in education through social media and other Microsoft channels.

The Millennium Education's Microsoft Education Programme offers various resources to support aspiring developers in expanding their technological knowledge and acquiring the necessary skills to kickstart their careers.

At The Millennium Education (TME), we strive to provide quality education for our learners, who will become the workforce of tomorrow. Our focus is not solely on bringing technology into the classroom, but rather on enabling learning opportunities everywhere. To achieve this, TME has implemented a technology integration initiative that introduces tablets integrated with Microsoft Windows and Apps, allowing communities to benefit from ICT in learners.



Millennium Chinese Language Programme

Promoting cultural, social, business and educational opportunities between China & Pakistan for the benefit of our future generations

Henan Normal University, China and The Millennium Education (TME) Pakistan, have collaborated to enhance cultural relations and foster cooperation between the two countries. For the mutual benefit of Pakistan and China, both Chinese and Urdu languages, are actively being promoted. As part of their agreement, The Millennium Education aims to establish Millennium Confucius Classrooms throughout Pakistan, with the goal of promoting Chinese language and culture. This initiative has opened numerous opportunities for young people on both sides of the border. By incorporating Chinese language teaching into the school curriculum, The Millennium Education has successfully brought together learners, academics, intellectuals, think tanks, media, civil society, government offices, and diplomatic circles in Pakistan. As a result, nearly 8,500 learners from grades 3 to 8 are now studying Chinese as a full-time course within their school curriculum, making The Millennium Education the leading provider of Chinese language courses in Pakistan.

Millennium Confucius Classroom provides comprehensive and expert Chinese language instruction, incorporating a well-designed curriculum and efficient teaching techniques. The programme follows the principles of acquiring and learning Chinese as a second language and takes into account the cognitive development of elementary and secondary school learners. Its main objective is to foster the development of learners' multiple intelligences. The Chinese language course offered at The Millennium Education Pakistan incorporates diverse learning methods such as visuals, interactive



“Learning is a treasure that will follow its owner everywhere”

Chinese Proverb

tasks, practical exercises, melodic elements, and narratives, all centred around a common theme. This approach aims to enhance the intellectual growth of elementary and secondary school learners. Additionally, the course integrates assessment and instruction for a comprehensive learning experience.

Chinese Paradise	Grade 3
Youth Chinese Test (YCT) I	Grade 4
Youth Chinese Test (YCT) II	Grade 5
Youth Chinese Test (YCT) III	Grade 6
Hanyu Shuiping Kaoshi - HSK I	Grade 7
Hanyu Shuiping Kaoshi - HSK II	Grade 8

Our Chinese Language Institute in Pakistan accomplishes the goals of “stimulating teaching with testing” and “promoting learning with testing” through the design of appropriate teaching content and exercise. Our content is based on and is perfectly aligned with the syllabus of YCT (Youth Chinese Test) and HSK (Hanyu Shuiping Kaoshi).



 **8500**
Learning Chinese Language as part of the Millennium Confucius Classroom

The Chinese Language Department at TME is dedicated to strengthening cultural ties and fostering a deeper understanding between Pakistan and China through language and educational exchanges. By promoting linguistic and cultural fluency, we aim to bridge the gap and pave the way for a brighter future of collaboration and mutual growth. To achieve this, the department has organized a wide range of activities and events in recent academic years, all aimed at promoting the Pak-China Friendship.

These initiatives encompass seminars, symposiums, and media briefings, providing platforms for dialogue and knowledge-sharing. We have also celebrated language days and organized open days, allowing students and the public to immerse themselves in Chinese culture and language.

Visit us for more info
www.millenniumschoools.edu.pk



Millennium German Language Programme

The Millennium Education (TME) is the pioneer of Pasch Schools and is known for housing top German language schools in Pakistan. TME and the Goethe Institute Pakistan have entered into a Memorandum of Understanding called "Schools: Partners for the Future". The agreement aims to establish a network that fosters learners' curiosity and passion for contemporary Germany and the German society.

German Language Programme for Middle Year (Grade 6, 7 and 8)

TME Department of German Language is offering German language programme as part of the curriculum in the Middle Years (Grade 6 to Grade 8) and is available in 28

different TME campuses at 14 major cities i.e. Islamabad, Rawalpindi, Gujranwala, Nowshera, Mardan, Attock Kamra, Sargodha, Mirpur, Sialkot, Jhelum, Karachi, Lahore, Abbottabad & Peshawar. During the German Language Programme, learners study the first level of the language framework called FIT-1. Level 1 of FIT-1 is taught over a period of two years, and Learners take their first exam of FIT-1 at the end of the second year. The exams are conducted by the Goethe Institute examiners.

German Language Programme for Upper Middle Years and College Years: IGCSE and A Levels.

German language is offered as an optional subject to the IGCSE, AS and A2 learners. The German teachers take extra

lessons for the IGCSE learners apart from their scheduled lessons and prepare them for the International German Language Exam in one Year.

IGCSE learners can be prepared to take the International Goethe German Language Exam after one academic year.



3000+

Learners Studying German Language
Nationwide as part of PASCH Partner
School Programme

“**Openness to cultural diversity and tolerance towards other people's distinctiveness are mutually exclusive**”

AS and A level learners are taught A-1 within a year, enabling them to take their A-1 and B-1 level examinations consecutively. German language is taught using a range of inventive and engaging approaches to enhance the enjoyment and activity-based nature of learning. Upon completion of A Level with a B-2 certification in the German language, learners are eligible to apply for scholarships in Germany.

Over 3000 learners are currently learning German, with over 500 achieving a perfect score of 100% in the FIT-1, FIT-2, and B1 examinations administered by Goethe Institute examiners.

The "Schools: Partners for the Future" initiative is expanding its efforts to foster connections and introduce learners from various countries and communities to the German education system. The initiative offers integrated German lessons in schools, providing a platform for learners to form strong bonds and gain familiarity with the German education system.



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Essential Learner Enrichment

Visit us for more info
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Arts Programme



Art serves as a powerful tool for learners to navigate and comprehend the world around them. It provides a creative outlet for expressing ideas, problem-solving, and exploring new possibilities. Engaging with art nurtures aesthetic development, allowing learners to appreciate and create beauty. Moreover, it stimulates their intellect, posing challenges that foster cognitive growth.

At our school, we prioritize the importance of learner's artistic exploration by offering a diverse range of materials and craft skills for them to experiment with. Our Art Programme allows self-expression and fine motor development in learners from an early stage. Learning arts and crafts has successfully proven to improve motivation, concentration, confidence, and teamwork amongst learners.

Music Programme

At The Millennium Education, we foster the development of listening and performing skills in learners through a rich exposure to songs, musical instruments, sound, and music. Our Music Curriculum framework and implementation resources are specifically designed to support, promote, and inspire the growth of all learners as artistic individuals. We believe that as they progress on their journey, they will evolve into creative, artistically literate adults and citizens who can truly enrich not only their own lives but also the lives of future communities.

By recognizing the unique value of music education, we emphasize its significance in our curriculum. Music is an integral part of the social fabric that weaves our society together. Therefore, we firmly believe that providing every child with an education in music is essential, as it cultivates their artistic abilities and connects them to the cultural tapestry of our world.



Library & Reading Programme



The Millennium Education Libraries serve as vibrant and inclusive spaces at the heart of each school. They play an active role in supporting teaching and learning by offering an extensive collection of books and resources, both in print and digital formats. Our aim is to cultivate a love for reading and develop essential reading skills in learners, empowering them to become independent learners.

At The Millennium Education, we prioritize the mastery of reading fundamentals. Through our Library and Reading Programme, we have witnessed learners achieving higher standardized test scores in reading and developing stronger literacy skills. To ensure quality services, our dedicated library staff undergo annual training and work closely with teachers, providing professional assistance and fostering a supportive learning environment throughout the entire school.

TME Citizenship Programme



The Millennium Education Citizenship Programme empowers learners to become proactive individuals who take ownership of their lives and communities. By integrating citizenship as a subject, we aim to inspire and educate young people to become engaged, thoughtful citizens who actively participate in public life.

Through citizenship education, learners embark on a journey of exploration, delving into important topics such as democracy, justice, inequality, and the functioning of our society. They learn the value of collaboration and problem-solving, working together to find solutions that address challenges within their neighbourhoods and broader communities. Our programme also cultivates political literacy, equipping learners with the knowledge and skills needed to make positive contributions to society as informed and responsible citizens.

School Fitness & Sports Education Programme



The Millennium Schools Fitness & Sports Education Programme places a strong emphasis on the holistic development of learners, encompassing physical and mental fitness, skills, movement, dance, recreation, health, games, and sports, along with fostering appropriate values and knowledge.

This comprehensive programme plays a crucial role in nurturing the all-round harmonious development of the mind and body. Recognizing the importance of physical activity, we prioritize its inclusion to promote the physical, social, and emotional well-being of young people. These initiatives are fundamental to the overall well-being of children, and through the collaboration of parents, teachers, and learners, we are actively creating a health-promoting environment within our schools. By embracing these programmes, we are fostering positive changes that contribute to the well-being and lifelong development of our learners.

TME Counselling Programme

The Millennium Education prioritizes learner achievement by providing personalized outreach and mentoring support. Our Counseling Programme is dedicated to fostering learner competencies in the academic, personal/social, and career domains, with the ultimate goal of ensuring their success and readiness to contribute to society.

Our experienced counsellors work closely with learners across all grade levels, facilitating smooth transitions between grade levels and addressing any adjustment concerns. They collaborate with parents, teachers, and learners to offer guidance on peer relations, academic advisement, and overall well-being, preparing learners for their high school journey. Moreover, our comprehensive guidance programme encompasses career exploration, emphasizing the importance of helping learners discover their interests and potential career paths while nurturing positive peer relationships.



United Nations Global Action Days

The Millennium Education Annual Activity Calendar clearly highlights and celebrates the UN action days at our schools. Special arrangements and presentations are made during morning assemblies and the school environment is transformed into a make-believe environment to support the action day through art, activity, engagement and creativity.

Millennium learners are being taught that United Nations observances contribute to the achievement of the purposes of the UN Charter and promote awareness of and action on important political, social, cultural, humanitarian or human rights issues. They provide useful means for the promotion of international and national action and stimulate interest in United Nations activities and programmes.



Community Engagement Programme



The Millennium Education Community Engagement Programme is designed to empower learners by bridging the gap between academic learning and real human needs. It aims to make knowledge applicable beyond the immediate learning context. This programme is mandatory at the IGCSE/SSC and AS/A LEVEL/HSSC for the following reasons:-

- It provides learners with valuable opportunities to contribute to their school, local, and international communities.-
- It fosters an awareness of making a positive difference in the lives of others, encouraging responsible citizenship, and enhancing learners' understanding of the world.-
- It enables learners to explore and discover new skills, talents, and interests.

Scope – School Coaching Programme



SCOPE-School Coaching Programme was launched by TME in collaboration with Abbas Husain, Director of a team of master trainers, who work together to uplift the level of education in Pakistan. Abbas Husain, along with his team, has launched many new programmes in TME under the umbrella of his initiative “SCOPE Community Engagement Programme” which not only helped teachers to become professionals but groomed them as leaders in their field.

Under the SCOPE School Coaching Programme, Abbas Husain has delivered numerous thought-provoking counselling & coaching session to the parental community, faculty and staff of TME. He addressed the community in an insightful and engaging session on ‘Factors affecting self-esteem and self-confidence amongst students’, Parenting Millennials Today.



Beyond the Border Education & School Links

Teaches learners to develop the ability to interact with greater diversity & expands one's awareness of both the world as well as one's relationship with it

The Millennium Education Beyond Borders is a unique exchange programme which offers an alternative to traditional academic study abroad and provides learners with short-term, rich cultural learning experiences through immersion in the target cultures.

- Benefits**
- Learning about the target culture through interaction with the people in a variety of social, cultural, service and academic settings.
 - Awareness of the social, cultural, political and environmental issues of the host country.
 - Participation in leadership learning opportunities during the exchange visit to gain cultural competencies.

Every year, our learners from different campuses nationwide get the opportunity to visit various countries on different agendas like recreational visits, educational and cultural exchange programme in America, Dubai, India, Singapore, Turkey, Malaysia, China, Japan, Germany, Spain, Italy, England, Sri Lanka and many others. Our learners have gone on numerous unforgettable journeys, experiencing diverse cultures, expanding their horizons, and creating lifelong memories.



- Change the World Model United Nations (CWMUN), Rome, Italy 2023
- Youth Summer Camp, Frankfurt Germany, 2023
- Change the World Model United Nations (CWMUN) - Dubai 2021
- Model United Nations, Rome, Italy, February 2020
- HAMBURG MUN, Germany, January 2020
- Harvard MUN, New York and Boston, USA, 2019
- Media Winter Programme - North Western University, Doha, 2019
- CWMUN, UN Headquarters, USA, 2019
- Explore Turkey, 2019
- Media Winter Programme - North Western University, Doha, 2018
- CWMUN - UN Headquarters, 2018
- The Oxford Institute - Summer School, 2018
- World Scholars Cup - Malaysia, 2018
- Bilgi University - Istanbul, 2018
- Media Winter Programme - North Western University, Doha, 2018
- CWMUN - UN Headquarters, USA, 2017
- Urumqi - China Trip, 2016
- Tokyo Trip, 2015
- SC UOL Study & Beyond Border Tour to India, 2014

Millennium Global Summer Outreach Programmes



The Millennium Education College is proud to be a launchpad for its learners' success in winning placements at leading summer schools. An exciting world promising adventure, learning and new experiences awaits the Millennials who receive acceptances from Oxford, Cambridge and all the eight IV leagues including Harvard, Yale, Columbia, Dartmouth, Princeton, Cornell, UPENN and Brown.

Millennial Naeem Tariq Mehmood from Future World College Flagship Campus, H-11, Islamabad attended summer program of Introduction to Human Evolution at Harvard University.

Another 3 brilliant Millennials Sohaib Nashit (AS Level), Anza Tariq (AS Level), Fatima Saeed and Haadia Ahmed (IGCSE) joined Yale for summers programme. Abdul Sami attended summer programme at University of John Hopkins. Raina Paul, Anza Tariq, Fiza Maqbool, Ayla Ehsan Qureshi and Nabiah Ehsan Qureshi attended summer programmes at Oxford University.

Dr. Faisal Mushtaq TI, Founder & Chief Executive Officer The Millennium Education Group and the National Guidance Counsellor has played a vital role in making these previously-unattainable placements a reality. The vision

behind his institution focuses on excellence in academics, perfect SAT scores, Ivy acceptances, extracurricular activities that promote leadership, entrepreneurship, environmental sustainability and youth empowerment.

At The Millennium Education Schools & Colleges, learners are taught to dream, to aspire for heights of excellence and build their lives on the belief "Sharing is the essence of human relationship".

We aim to teach the essential values of humanity, and these dreams turn into reality when Millennials break all world records and score top positions in the world in all National and International Examinations - attain perfect scores in SAT-II 2400/2400, receive admission offers in the top national & international universities with full scholarship in the disciplines of physics, social sciences, arts, technology and engineering programmes at world top universities including MIT, Oxford, Cambridge, Yale, Princeton, Harvard, Columbia, Yale, Cornell, Dartmouth, NYU, Hongkong University, Mount Holyoke College, Reed College, Welsley College, Boston University, Bilkent University, Stetson University, Drake University, University of Rhode Island, Amherst, LSE, UCL, Kings College, Warwick, Manchester, Agha Khan University, GIK, LUMS, IBA, UET and many more.

As a National Guidance Counsellor and Student University Applications Sponsor, CEO Dr. Chaudhry Faisal Mushtaq works very closely with each learner and he takes pride and honor in announcing that his learners across Pakistan have won scholarships in excess of \$85 million over the last 10 academic years, which is testament to The Millennium Education commitment to their career choices and university application support.

\$85 million

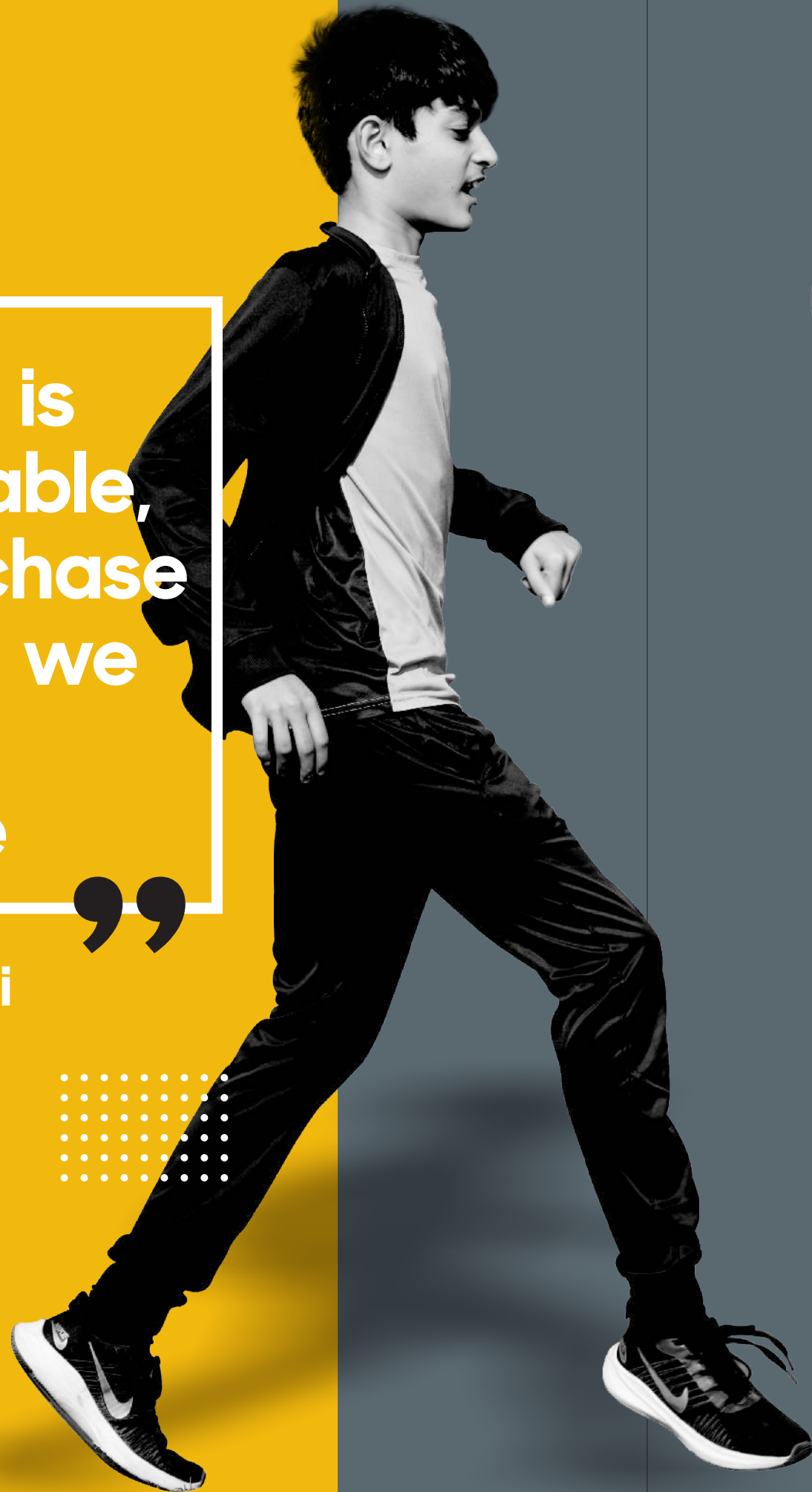
worth of need and merit based scholarships earned by college graduates globally over the last 10 years

“

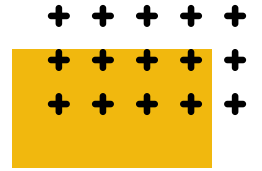
Perfection is not attainable, but if we chase perfection we can catch excellence

”

Vince Lombardi



Learning with Life Style; for Life Skills



Millennium Clubs and Societies

Provide greater opportunities to learn with fun and develop new and valuable skills by experiencing holistic learning.

To provide learners with a break from rigorous study schedules and support their holistic development, The Millennium Education offers a diverse range of co-curricular and extracurricular activities through its Clubs and Societies. Learners can choose their areas of interest and register for the clubs accordingly. These societies are self-managed by the learners, with the school providing necessary resources and guidance. This is necessary to re-invigorate their energies and for overall holistic development.

and insightful experiences while fostering connections with peers from nearby or distant schools. Beyond the rewarding encounters, participation in these clubs enhances existing skills, cultivates new talents, and promotes overall well-being by keeping them mentally, physically, and spiritually fit. By providing such opportunities, it effectively keeps learners engaged, away from potential troubles.

“ Opportunities to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community. ”

Engaging in the Clubs and Societies at The Millennium Education offers learners enriching



Visit us for more info
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The Millennium Early Years

1. Sporty Athletes Club
2. Nature's Creatures Club
3. Music Maestro Club
4. Artsy Artist Club
5. Avid Readers Club

The Millennium Primary & Middle Years

1. Debating and Declamation Club
2. Sports and Games Club
3. Environment and WWF Club
4. STEM and Robotics Club
5. Reading and Book Club
6. Dramatics, Arts and Music Club
7. Digital Entrepreneurship Club
8. Languages Club
9. Pakistan Red Crescent Club



The Millennium College Years

1. Debating and Declamation Society
2. Sports and Games Club
3. Environment and WWF Club
4. STEM and Robotics Club
5. Dramatics, Art and Music Society
6. Fashion and Photography Society
7. The Millennial Entrepreneurial Society
8. Library and Reading Society
9. Languages and Culture Society
10. Social Action, Community Service and Volunteerism Society
11. United Nations Girl Up Society
12. 4H Youth Club
13. Pakistan Red Crescent Society
14. Adventure and Outdoor Club
15. Law and Mooting Society
16. Microsoft Society
17. Digital Entrepreneurship Society



Channelizing Artistic & Creative Synergies

Beyond The Classroom Learning Initiative

Encompassing attributes and experiences that influence experiential learning in and out of the classroom

At The Millennium Education, learning outside the classroom and its impact on child development has found wide-ranging benefits for our learners. By experiencing the world beyond the classroom, our young learners attain higher level of knowledge and skills, improve their physical health and increase their motor skills, socialize and interact in new and different ways with their peers and adults, show improved attention and enhanced self-concept and self-esteem, and better mental well-being, change their environmental behaviour and their values and attitudes.

We at The Millennium Education aim to support our campuses in promoting diversity and equality through all aspects of planned learning. Diversity is about recognizing and valuing difference, where everyone is respected for who they are. Equality is about creating a fairer society, where everyone can take part and where everyone has the opportunity to be all they can be.



Our Curriculum for Excellence challenges our campuses and communities to develop children and young people as responsible citizens who:

- Show respect for others
- Understand different beliefs and cultures
- Foster empathy and creativity



Some of the learning beyond the classroom initiatives are;

- United Nations Global Action Days
- Morning Assemblies
- Road Safety Campaigns
- Drama Festivals
- Debating & Declamation Contest
- School and College Elections and Oath Taking Ceremonies
- School Innovative Campaigns
- Truck Art
- Books on Wheels
- Bake Sale Activities
- The Birds of Pakistan
- Millennium Schools Oral Health Awareness Campaigns
- Sports Fest
- Millennial Model United Nations
- Millennial Olympiads
- School Educational Trips
- Mehfil-e-Milad un Nabi



Facilities & Resources

At The Millennium Education, our learners benefit from the superior educational infrastructure, and the best of the learning resources available.

Our schools prioritize the importance of state-of-the-art purpose-built campuses with strong infrastructures, which offer the optimal learning opportunities to both the learners and the teachers.

The facilities feature specialized areas that cater to the developmental needs of children. Among the available amenities and facilities, are the Study Skills Exploration Room, Music & Movement Room, Art, Craft & Activity Studio Room, Nap & Restroom, Indoor Hot & Cold Children Swimming Pool, Play Area & In-house Activity Gym, Purpose-built Auditorium, Dramatics & Performing Arts Room, Budding Scientist Room, Early Years Multi Gym Activity Centre, Reggio Emilia Early Learning Centre, Early Years exercise of practical life room, Early Years Scientific Apparatus Room, Health & Nutrition room, Hot & Healthy Meal Cafeteria, Library & Learning Resource Centre, Listening & Language Development Room, Indoor Gaming Room, ICT & e-Learning Room, Learning Resource Centre & Peer and Parental Council Facilities.



Visit us for more info
www.millenniumschoools.edu.pk



Purpose Built Campuses

The Millennium Education boasts purposefully constructed campuses across the country, meticulously designed to cater to the requirements of children in the 21st century. These campuses feature thoughtfully planned infrastructure that fosters an inspiring, and comfortable environment for your child. The state-of-the-art facilities at our campuses include modern classrooms equipped with interactive technology, well-stocked libraries to nurture a love for reading, and spacious sports grounds to promote physical fitness and teamwork.



Classrooms

Our classrooms are learning studios where each student's learning is personalized and made interactive with technological integration of Smart boards and comfortable furniture.



International Standard Swimming Pools

The swimming pools and facilities at The Millennium Education are designed to meet the international standards. These pools are equipped with advanced filtration and cleaning systems to ensure that water remains clean and free from bacteria.

Libraries & Resource Centres

Libraries at The Millennium Education are equipped with advanced technology and offer fast and convenient internet connectivity. They house a diverse collection of over 8,000 books spanning various subjects and topics.



ICT & e-Learning Labs

We have well-equipped Computer Labs in all our campuses, staffed by highly qualified and trained teaching faculty. Our curriculum's pedagogy incorporates web-based research for class projects and assignments, enhancing the learning experience for our learners.

Robotics Lab

Our Robotics Labs are equipped with an advanced set of equipment as per TME Robotics Curriculum to facilitate critical thinking and problem solving.

In these labs, learners have the opportunity to engage in hands-on learning experiences, applying theoretical concepts to practical projects.



Art & Music Studio

The Millennium Education's well-equipped art rooms and music studios provide an environment where learners are encouraged to showcase their creativity through various mediums of expression.

In these artistic spaces, learners are guided by experienced art and music teachers.

Organic and Go Green Café

Millennium Cafés cater to the nutritional needs of both learners and teachers. Quality, quantity, and prices of food are closely monitored and maintained by the school administration.



Sports Facilities

Our purpose-built campuses have basketball courts, FIFA-certified football and futsal fields, as well as cricket grounds for both girls and boys

These sports facilities encourage learners to stay active, develop their skills, and engage in healthy competition, fostering a well-rounded and balanced lifestyle.

Indoor Gaming Facilities

The Millennium Education provide learners with a break from their academic pursuits. Learners enjoy billiards, carom, chess, table tennis table, etc.



Science Labs

TME has well-equipped and updated science laboratories with equipment, apparatus, chemicals and required instruments for Biology, Physics and Chemistry experiments to facilitate hands-on learning experience.



Admissions Procedure & Policies

Visit us for more info
www.millenniumschoools.edu.pk

Admission & Eligibility Policy

Parents/guardians are requested to fully acquaint themselves with the criteria and procedure for admissions. The parents admitting the child/children will deem to have agreed to abide by this criteria and procedure of The Millennium Education rules pertaining to admissions. No appeal shall lie against it.

STUDENT REGISTRATION FORM 'SRF-001'

All prospective candidates/ learners seeking admission are required to fill 'Student Registration Form SRF-001' to register themselves, however, registration does not guarantee admission which is subject to the candidate's clearing 'Admission Assessment Test AAT-001' and/or a subsequent interview as per the TME admission policy and rules. For more details on 'Admission and Eligibility Policy AEP-001' and criteria please ask the admissions advisor by calling on +92 51 111-111-193 or by visiting www.millenniumschoools.edu.pk

ADMISSION ASSESSMENT TEST 'AAT-001'

All prospective learners seeking admission must qualify the TME 'Admission Assessment Test AAT-001' and/or an interview. Moreover, the prospective learners must obtain a school leaving certificate or the progress and promotion report from the previous school/college to be eligible for admission in the next grade. The assessments are general in nature and are aimed to better evaluate the learners' suitability for the recommended grade and are only aimed to understand learner academic needs and areas of strength and study support. The assessment shall be based on the general understanding and knowledge of the subject level for the grade he/she is seeking admission for. As a result of admission assessment/test and/or interview, where the learner is not found suitable for the admission into the grade for which admission is being sought, and then the possibility of accepting him/her in any other grade will not be considered unless the learner is re-registered and re-assessed for the particular grade. Moreover, TME reserves the right to accept or refuse registration or admission without assigning any reason. For inter board transfers, learners are expected to obtain a 'No Objection Certificate' from the previous board within Pakistan.

Payment of Fees

On acceptance, the learner is issued a 'Fee Bill'. Tuition and fee is payable in PKR for the full academic year or 12 calendar months (including June to August period). The Tuition & fee is payable in advance on a bi-monthly basis or for external examination classes on four-monthly basis, through the specified branches.

Issuance of Student Admission Slip 'SAS-001'

All parent/guardian responsible for guaranteeing payment of School Tuition & Fee will read and sign an undertaking for compliance with the School's Rules and Policies as outlined in

the 'Admission Form Pack AFP-001'. The School reserves the right to revise and make alterations to its rules and policies at any point in time without any prior notice. The Millennium Education shall provide a 'Student Admission slip SAS-001' or confirm admission to any learner if the parent/guardian has submitted (4 recent passport size colored photographs of the learner, learners' Form 'B' Copy and/or Copy of Original Birth Certificate, Copy of both Parents/Guardians CNIC (Pakistani Nationals Only), Copy of last 2 pages of passport of the parents/guardians (Foreign Nationals Only), Previous Original School Leaving Certificate & Copies of your child last School Report and Certificates) and duly signed the documents included in the 'Admission Form Pack AFP-001' at the time of admission.

ELIGIBILITY CRITERIA FOR ADMISSION

THE MILLENNIUM EARLY YEARS PROGRAMME – TMEY

Reception, Play Group, Junior Year & Advanced Year (2 years to 5 years plus)

Children are admitted in the Early Years on the first come first serve basis as seats are limited; however, admission in Early Years is open throughout the year to fill in any vacancy.

A child can be admitted from the age of 2 years plus to 5 years plus. Admission will be granted, subject to clearing informal interview with the section head / coordinator / school head.

Reception	Play Group	Junior Year	Advanced Year
2 Years Plus	3 Years Plus	4 Years Plus	5 Years Plus

For Early Years an informal assessment is conducted combined with an interview with the Parents/Guardian. Generally, the reading ability of the child, vocabulary and recognition of words, concepts of colours and numbers is assessed. The confidence and development of motor skills and appearance of the child is also taken into consideration how the child sits, walks and talks.

At the time of admission, an appointment is given for the parents to meet with the Head of the Early Years section. The child is assessed in an informal environment separately.

Both the parents must be present at the time of interview, failing which the admission cannot be processed.

ELIGIBILITY CRITERIA FOR ADMISSION

THE MILLENNIUM PRIMARY YEARS PROGRAMME - TMPY

(Grade 1 to 5)

The learners will be assessed in 4 subjects: English, Urdu,

Admission & Eligibility Policy

Mathematics and/or Science besides taking into account the previous academic record. The pass percentage is 70% or above. Duration of each paper is approx 45 minutes. A break of 10 minutes is given between each paper as notified in Admission Assessment Card AAC-001' and more comprehensively on the 'Admission Assessment Test AAT-001'.

For the written test, the learner should come properly equipped with the required stationery, i.e. pencil, eraser, sharpener and ruler.

The 'Admission Assessment Test AAT-001' is not set from any specific textbooks or syllabi but is of a general multiple-choice questionnaire designed to test the aptitude of the child or his /her academic ability.

ELIGIBILITY CRITERIA FOR ADMISSION

THE MILLENNIUM MIDDLE YEARS PROGRAMME - TMMY (Grade 6 to 8 / Cambridge Checkpoint)

1. The learner will be assessed in 4 subjects: English, Urdu, Mathematics and/or Science besides taking into account the previous academic record. The pass percentage is 70% or above. Duration of each paper is approx. 45 minutes. A break of 10 minutes is given between each paper as notified in 'Admission Assessment Card AAC-001' and more comprehensively on the 'Admission Assessment Test AAT-001'
2. For the written test, the learner should come properly equipped with the required stationery, i.e pencil, eraser, sharpener and ruler.

The 'Admission Assessment Test AAT-001' is not set from any specific textbooks or syllabi but is a general multiple-choice questionnaire designed to test the aptitude of the child or his /her academic ability.

ELIGIBILITY CRITERIA FOR ADMISSION

THE MILLENNIUM UPPER MIDDLE YEARS PROGRAMME - TMUMY

"O' Levels / IGCSE

All learners and applications for admissions into class 9th, 10th & 11th can apply for admission in 'O' Level & IGCSE Level study programmes.

Learners will be administered test in English, Mathematics, Sciences and/or Urdu to evaluate their academic abilities besides taking into account their previous academic record

before being granted admission into the 'O' level or IGCSE Scheme of studies at TME.

3 YEAR O / IGCSE PROGRAMME			
O/IGCSE Year	Age Group	Class (3 YP) 3year Programme	Equivalence
1st Year	13+	O/IGCSE Level I	Class 9 th
2nd Year	14+	O/IGCSE Level II	Class 10 th
3rd Year	15+	O/IGCSE Level III	Class 11 th

All new learners admitted in our system in class 9th , 10th & 11th have to follow the following scheme of studies.

- The Millennium Education offers 3 years 'O' level & IGCSE programme, depending upon the learner's academic background and subject to acceptance on the desired programme by the Admissions and Academic Advisor or School Head.
- TME offer O levels / IGCSE through the Cambridge and Edexcel Board UK. (Please re-confirm with the local campus for more details).
- After completing 'O' level / IGCSE Scheme of studies, learners are eligible for entry into all colleges / A level.
- Keeping in view the basic requirement of sound academic base and ability to understand a wide range of subjects, spanning the 'O' Level & IGCSE course to a duration of 3 years is unavoidable. Any shortcuts to this schedule will invariably carry the risk of your child ending up in lower grades in the first stage.

ELIGIBILITY CRITERIA FOR ADMISSION

International Baccalaureate Middle Years Programme IB-MYP

Learners will be administered test in English, Mathematics, Sciences and/or Urdu in order to evaluate their academic abilities besides taking into account their previous academic record before being granted admission into the International Baccalaureate Middle Years Programme at The Millennium Education.

ELIGIBILITY CRITERIA FOR ADMISSION

THE MILLENNIUM UPPER MIDDLE YEARS - TMUMY (Grade 9 to 10)

Matriculation - Secondary School Certificate SSC

- The learner will be tested in 5 subjects" i.e., English,

Admission & Eligibility Policy

Mathematics, Physics, Chemistry and Biology/Computers. Admission is subject to securing 70% pass percentage in all the subjects.

- For class IX and X Registration Return Copy should be provided from the previous school.
- Learners coming from schools affiliated with Examination Board other than Punjab or Federal have to provide NOC from the respective board.
- Original School Leaving Certificate SLC from a registered and recognized institute should be provided failing which the school does not take responsibility for registration of the learner with the local examination board.

ELIGIBILITY CRITERIA FOR ADMISSION

THE MILLENNIUM COLLEGE YEARS - TMCY

AS & A Levels

Cambridge AS Level examinations are usually taken at the age 17 years and Cambridge A Level examinations at age 18 years.

- A minimum of 5 passes is required in 'O' levels or 'IGCSE' level examinations to be eligible for admissions into the AS level programme at TME.
- For learners from Matric stream, a minimum of overall 'A' grade or 70% marks are required to be eligible for admission into the AS Level programme at TME.
- learners have already taken IGCSEs or 'O' Levels from The Millennium Education then they will find many of the academic skills they have already learnt relevant and beneficial to AS level study at TME.

SCHOLARSHIP POLICY FOR AS AND A LEVELS ONLY (MONTHLY TUITION FEE ONLY)

Any student qualifying for the Merit-Based Scholarship will be awarded a scholarship as per the policy.

THE MILLENNIUM COLLEGE YEARS - TMCY

Higher Secondary School Certificate HSSC

Eligibility Criteria

F.Sc. (Pre-Medical)

Candidates must have completed their Matriculation with a minimum of 70% marks and have studied the following subjects at the Matriculation level: Physics, Chemistry, and Biology. In case of O-Level, candidates must have completed their O-level or equivalent examination with at least six subjects, including Physics, Chemistry, Biology, Mathematics, and English. Candidates must have obtained at least B/C grades in Mathematics, Physics, Chemistry, and Biology are eligible to take admission.

F.Sc. (Pre-Engineering)

Candidates must have completed their Matriculation with a minimum of 70% marks and have must have studied the following subjects at the Matriculation level: Physics, Chemistry, and Mathematics. In case of O-Level, candidates must have completed their O-Level or equivalent examination with at least eight subjects, including Physics, Chemistry, Biology, Mathematics, and English. Candidates must have obtained at least B/C grades in Mathematics, Physics, and Chemistry are eligible to take admission.

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Candidates must have completed their Matriculation/O-Level or equivalent examination with at least 60% marks.

SCHOLARSHIP POLICY FOR HSSC PROGRAMMES ONLY (MONTHLY TUITION FEE ONLY)

Any student qualifying for the Merit-Based Scholarship will be awarded a scholarship as per the policy.

GENERAL ADMISSION RULES:

1. Application for admission is taken on the prescribed school form Admission Form Pack AFP-001.
2. The grade or level for which the student is to be assessed is determined according to his/her age at the time of the 'Admission Assessment Test AAT-001' and not according to the age put down at registration.
3. A candidate can be rejected without being given a test if undue pressure is applied or if unfair means are restored to for the acquisition of admission.
4. In all cases merit is the criterion for admission.
5. The Admission Assessment Tests are not set from any specific textbooks or syllabus but are of a general design to assess the aptitude of the child.
6. The assessments are not shown to anyone; only results are communicated with the parents / guardian through 'Admission Assessment Card AAC-001'.
7. A candidate caught cheating during the test will be rejected.
8. A candidate rejected once will be given another chance in the same year. However, such a learner may apply again the following year. If rejected in the second attempt, he/she cannot apply to TME the third time.
9. The decision of the school/college cannot be challenged in any way and will be absolutely final.
10. Scholarships for AS & A Levels are offered as per AS & A Level Scholarship Policy.

NOTE: The Millennium Education does not offer scholarships for 'O" Levels or IGCSE course of studies or any other tier of its education system other than AS & A Levels/HSSC; subject to availability .

Assessment & Examination Policy

Develops thinking and analytical skills which will go a long way in helping advanced studies

Continuous Assessment at The Millennium Education is the educational policy in which learners are examined continuously over most of the duration of their education, the results of which are taken into account after leaving school. The Millennium Education is using internationally benchmarked tests, giving parents extra trust in the feedback they receive. In Grade I to III, pupils are continuously monitored to assess performance and behaviour. These assessments are detailed in “Progress Reports cards”, which are sent to parents twice a year. Monthly progress reports are sent home to keep the parents fully informed about their child’s development. For Grade I – III, on the basis of class assignments, monthly progress reports are sent to the parents. These reports are retained in the school. In classes IV to X, assessment is via class tests, sessionals, a terminal and final examination.

Final Examination shows the entire year’s work and performance of the child in the class room. Promotions and selections are at the discretion of the School Head whose decision is considered as final. A learner who has failed in a class twice may be withdrawn from the school. The School Head can recommend withdrawal if a learner’s performance is detected to be weak. Report cards sent to the Parents/ Guardians are not to be retained by them according to assessment & examination Policy of Millennium Education System – also they are returned duly signed to evince that the report cards have been seen.

At TME there is a sharp awareness of the need to keep the parents fully informed of the progress of their children and of the various developments, which take place. It is understood that it is through parents / teacher contact that firm relationships and understandings are established. As such, regular parent/teacher meetings are held in the school whereby parents are given an opportunity to come and meet the teachers to discuss progress and other matters pertaining to the welfare of the students. School circulars are issued accordingly.

TME Assessment & Examination Policy provides students with a constant stream of opportunities to prove their mastery of material and sends the message that everyone can succeed if given enough time and practice. This reduces the anxiety and finality around testing and heightens the emphasis on the learning itself. Advanced learners progress through material at their own pace and remain engaged by pursuing more challenging work as they pass out of the basics. In this sense, the standards for such learners stretch to help each of them maximize potential. Because success is defined on an absolute



and individualized basis, learners cannot be satisfied with their achievements relative to others; they are encouraged to seek their own course and take responsibility for their learning.

At TME, there is increased self-awareness for learners who, through assessment, come to understand their proficiencies and knowledge gaps. Time and again, we encounter evidence that self-awareness understanding of how one feels, thinks, and learns is one of the most significant factors in professional and personal success. The more continuously we assess our learners, the more knowledge they gain about themselves what it takes for them to master something, how they can approach problems differently, what their blind spots are, and how to eliminate them. The Millennium Education assessments provide early indicators of the likely performance of learners, something that is of great help to them.

Visit us for more info
www.millenniumschoools.edu.pk

School Uniform Policy

Gives learners a sense of belonging & creates an identity for The Millennium Education Schools in the community

The Millennium Education School Uniform policy was developed by the School Board in accordance with policy and guidelines on dress standards for learners. The wearing of school uniform is supported strongly by the TME community and is a symbol of pride in the school. There is an expectation that learners will comply with the dress requirements and that valuable school time will not need to be diverted to following up on breaches of school uniform policy.

Our careful selection of TME school uniform contributes to the health and safety of our students when engaged in school activities. RMS School Uniform reflects school community standards and expectations.

Response to learners who do not wear uniform is appropriate. They are clarified, agreed upon by the school community and documented. Response is fair and consistent. We don't prevent learners from continued participation in essential curriculum activities except where exclusion is necessary for reasons of safety. In this situation, alternative educational activities are provided. It is the responsibility of the School Head to ensure that the school uniform policy is followed collaboratively with the school community.

Uniform Guidelines Policy for Girls

- The Millennium Schools blazers should be worn at all times during winter.
- The Millennium Schools sash, badge, and computerized ID card must be worn at all times.
- Girls Kameez / Shirts should be the regulation design and should be worn at the knee level.
- No fancy kameez and shalwar are allowed other than regulation design.
- T-Shirts with visible slogans should not be worn under shirts.
- Shoes should be polished and flat in style (no high heels). They should have no visible markings.
- Hair should be well kept in a moderate style without streaks or other colors. Styles are not allowed. Shoulder length hair should be tied back off the face or held in a black band.
- No jewelry, ornaments, and accessories should be worn at any time.

- No make-up or nail polish should be worn.

Uniform Guidelines Policy for Boys

- The Millennium Schools blazers/jackets/cardigans should be worn at all times during winter.
- The Millennium Schools belt, badge, and computerized ID card must be worn at all times.
- Trousers should be standard school trousers in cut and material.
- No fancy shirt and trouser are allowed other than regulation design.
- Shirts should be worn tucked in.
- Ties should be worn down to the waist.
- Plain school socks should be worn. Shoes should be polished and flat in style. They should have no visible markings.
- Hair should be neat, clean and of acceptable length. Hair may not cut in any fancy style or be coloured, streaked or be tied.
- Earrings and jewellery are not permitted.
- No cap, hat, and bandana are allowed at any time.

Review the following link to have further detail about TME & FWS School Uniform;

<https://millenniumschoools.edu.pk/tme-uniform-guidelines-policy/>

Visit us for more info
www.millenniumschoools.edu.pk

Tuition & Fee Policy

Provision is made for continuous growth in social and emotional development through balanced programmes

All learners, parents and guardians must observe the following rules and regulation as outlined in this Policy Note regarding Tuition and Fees.

Tuition and Fee, payable in Pak Rupees, for the Academic year is as follows.

- A one-time Registration and Admission Fee (non-refundable) will be paid by all new students in full at the time of admission. Security fee is payable at the time of admission and is refundable at the time of withdrawal. Annual Resource Charge for the academic year will be paid in full prior to admission irrespective of joining date. Student ID Card, Learning Management System, Montessori School Bag, School Badge and Prospectus shall be payable at the time of admission.
- The Annual Resource Charge, Learning Management System (LMS) Charges and School Computerized student ID Card shall be charged annually.
- The Tuition & Fee will be payable on bi-monthly basis in advance for all tiers except examination classes.
- The Tuition & Fee for examination year classes of 'O' Level, IGCSE, AS & A Levels, and all external Examination programmers shall be paid on Four monthly basis as per the following schedule.

First Payment:	September - December
Second Payment :	January - April
Third Payment:	May - August

- For all Admission the monthly Tuition Fee cut-off date is 20th of every calendar month. The monthly tuition fee for the current period shall be charged to all new admission fee bills issued before or on 20th of every calendar month.
- The Millennium Education fee for the full year or 12 calendar months (which includes May to August Period) is to be paid in full for all existing and graduating learners. (Monthly Lab, ICT, Computer Charges, Robotics and Language Charges are also applicable for the full year or 12 calendar months including May to August Period).
- Monthly Tuition Fee, Admission fee, Security, Annual Resource Charge, Registration fee, ID Card Charge, Prospectus, year Book, School Bag, school badge or ICT/Lab charge and all other charges as per the tuition & fee policy are all subject to review from time to time due to inflationary pressure are subject to increase without prior notice at any time.



- Tuition & Fee bills are normally issued with a "DUE DATE" of 10 days. After the expiry of "DUE DATE" the fee Bill can be deposited with the late payment fine which is charged on a daily basis, till the expiry of "VALIDITY DATE" which is normally 5 days from the expiry of the "DUE DATE". After the expiry of the validity date the fee bill shall not be accepted at the local branch of the bank. The New fee bill will only be issued with an additional fine of Rs. 500/- per fee bill plus the late payment charge incurred till that day.
- Learners whose fees remain payable after the expiry of "DUE/VALIDITY DATE" are issued a periodic reminder and ultimately the "Final Reminder", thereafter which the learner's name will be struck off the school roll and outstanding name adjusted against security deposit and a re-admission charge shall be levied.
- Parents / Guardians defaulting on fee payment, run the risk of making their children /wards liable being struck off the school roll. The security deposit of learner is adjusted against the unpaid Tuition & Fee balance. In such cases, re-admission is subject to vacancy and repayment of both the admission fee and security deposit at the prevailing rates.
- The security Deposit is refunded in full at the time of the withdrawal of the learner or Request for school Leaving Certificate RSLC-001 after completion of studies or otherwise provided that the learner has paid all his/her dues and the school has no justifiable claim outstanding.

Tuition & Fee Policy

- Fee Bills are issued latest by 25th of the month and sent home through learner It is the responsibility of the parents to inquire from the school's office if they have not received the fee bill by the 5th of the billing months. All due are paid directly to the The Millennium Education Schools specified branch of a local bank. The payment due date and the fee bill validity date is marked on the fee bill, and late-fee is collected by the bank at the time of payment.

NOTE: The late payment charges will not be waived nor reduced in any circumstances

- Registration fee, admission fee, annual Resource Charges are non-refundable under any circumstance. For learners leaving mid-term, balance payment of tuition fee is not refundable. No refunds for any payments will be made if learner is suspended on disciplinary grounds or the learner is found in breach of the student code of conduct, and parent or guardian will be liable for property as per the student disciplinary procedure and /or as determined by the school management.
- For returning learners, all previous dues including any fine must have been cleared. Non-payment or underpayment of dues may result in suspension of enrolment, refusal to CIE/Edexcel international exam registration, refusal to re-register and/or withholding of learner records.
- All dues must be cleared before the Mid Term / Annual Examination to appear in assessment / paper. The Millennium Education reserves the right to hold learner's progress reports, transcripts, examination entries, school leaving and other certificates if the dues have not been cleared.
- All parents and guardians responsible for guaranteeing payment of school dues will read and sign an undertaking for compliance with the TME policies as outlined in the TME Prospectus and Admission Form Pack. The school reserves the right to revise and make alterations to its policies, and fees at any point in time WITHOUT further notice.
- All fees must be paid in full as cleared funds by the Due date as specified on the fee bill. Thereafter, late payment charges shall be lived by the designated bank as per the Tuition & fee policy.
- In an event of student inter branch or city transfer, the security fee shall NOT be transferred to the region responsible, however there is no admission, registration and/or security charge in an event of inter branch or intercity school transfer within The Millennium Education Nationwide.
- There will be no concession or fee waiver for the period

that a child may have stayed away from the school, due to illness, social commitments, visit abroad or for any reason.

- If the school is closed due to emergency war, epidemic, floods, and earthquake or for any other reason on National, Provisional, District or AJK State Government order for any length of time, parent / guardians shall pay the fees with regularity by the 10th. The salaries to the teaching staff, Faculty, administrative and support staff etc. Have to be paid during the closed period.
- There is late payment charge to be levied on fee bill by the bank if the fee is late by the Due date as specified on the fee bill.

Late payment charges

Rs. 100/- per day after expiration of due date till the validity date.

Rs. 500/- for issuance of new fee bill after the expiration of the validity date plus the late payment charge.

For further details, kindly go through the "Tuition and Fee Policy" on our website:

<https://millenniumschoools.edu.pk/tuition-fee-policy/>

Visit us for more info
www.millenniumschoools.edu.pk

Millennium Equal Opportunity Policy

Offers equal opportunities regardless of race, culture, gender orientation, academic ability, physical ability or social class

We acknowledge that members of the school come from diverse cultural, racial and socio-economic backgrounds and we endeavour to foster an atmosphere of mutual respect in order to help to promote our school and a society in which there is social, religious and racial harmony. As a school, we accept that there are gender inequalities in our society which impose limits, particularly on girls' expectations and behaviour, so we constantly examine our curriculum, procedures and materials for gender bias or inequality.

Equal Opportunity Policy of Roots Millennium Schools aims to:

- Offer equal opportunities regardless of race, culture, gender orientation, academic ability, physical ability or class.
- Provide an environment free from social or cultural prejudice for all members of our school community.
- Achieve an environment in which members of the school community is respected as individuals and in which the varied experiences of the community enriches the life of the school.
- TME Equal Opportunities is the responsibility of the whole school community and is reflected throughout the organization of the school.
- All staff, governors, parents/guardians and pupils are involved in developing, implementing and monitoring the equal opportunities policy and practice.
- All staff, governors, parents/guardians and pupils regardless of race, ethnicity, disability, gender and socio-economic background, are welcome and is encouraged to participate in the life of the school.
- Statements of equal opportunity policy are printed in all relevant school documentation e.g., school prospectus, vision statement, policies and in the staff handbook.
- All governors, staff and pupils receive training in relevant aspects of equal opportunities to ensure their ability to actively support this policy.
- On acceptance to the school all parents receive information detailing the School's Behavior Code. This information will be available in languages other than



- English as appropriate to the school community.
- The school makes reasonable effort to ensure that meetings are accessible and convenient for all and take into account particular needs and requirements, e.g. physical access, child care and interpreter support.

The school includes in its annual report to parents, information concerning the arrangements made for the admission of Special pupils; the steps taken to prevent disabled pupils from being treated less favourably than other pupils; the facilities provided to assist access to the school by disabled pupils. Progress in this area is documented in the School's Action Plan. The school recognises its need to celebrate the diversity that exists within its community and ensures that all have the opportunity to respond to the expectations and challenges of the curriculum. It is our school policy to incorporate a balanced view of the world through a multi-cultural approach, to recognise that our pupils are world citizens who will meet a wide variety of cultures throughout their lives, to evaluate our practice to ensure that it is not at the expense of indigenous cultures and to allow children equal access to opportunities according to equal opportunity policy which will equip them for adult life and to achieve challenging expectations

TME Learner Code of Conduct Policy

The utmost priority of our institution is the safety and wellbeing of our learners. The Millennium Education has a clear and formal Learner Code of Conduct policy. Being an international institution, we hope to foster an environment where all learners feel supported, listened to, and safe.

Aim of the Policy

This policy agreement aims to clarify TME position on learners' conduct and explain the processes and procedures associated with managing and sanctioning learners' conduct in ways which uphold the professional integrity of those working in TME schools and TME (the company) in its endeavours to provide international standards of education. In the event of a serious breach, criminal misconduct, or where it is believed that the health, safety or welfare of others may be jeopardized by the continuing presence of a learner they will be suspended or withdrawn from the campus admissions register immediately.

TME Expectation from Learners

In relation to the core activity of teaching and learning, Learners are expected to:

- Adopt a diligent and co-operative approach to all aspects of academic life
- Accept responsibility in creating a supportive Millennial educational community

TME Learner Code of Conduct

Throughout their period of study with The Millennium Education, Learners are expected to abide by the Learner Code of Conduct which is based upon respect for individuals, teachers, management, race, culture, religion, background, property and the environment. The following actions, whether occurring in campus premises or elsewhere, are examples of conduct which is not acceptable to The Millennium Education and may lead to instigation of formal learner disciplinary procedures:

- TME Learners Conduct which constitutes a criminal offence e.g. assault, theft, fraud, deceit, deception or dishonesty.
- Plagiarism, Violent, indecent, disorderly, threatening, abusing, intimidating or offensive behaviour or language towards any learner, teacher or member of administration and management

- Social, racial or any other form of harassment is dealt with strictly. Exemplify the high standards of personal and pro-social behaviour in respect of other learners. Develop and maintain positive relationships in Campus. Learner must work as part of a team to ensure happy and stimulating environment.
- Misuse, misappropriation, theft or damage of The Millennium Education campus property.
- TME Learner action, likely to cause injury or to impair health and safety procedures.
- TME Learner action, likely to cause injury or to impair electrical, gas and fire safety procedures.
- TME Learner failure to respect rights of others to freedom of belief and freedom of speech or expression.
- TME Learner behavior which brings the Institution into disrepute. E.g. such conduct as abusive, anti-social or discourteous behaviour, political or social activism in campus premises or outside, inconsiderate noise or parking, disregard of the campus parking code, causing litter and especially criminal damage to private property, showing disrespect to campus signs or vehicles.
- TME Learner disruption of, or improper interference with, the academic, administrative, sporting, social or other activities of the campus.
- Learner must act as per TME ethos and act in ways that promote positive behaviour in their classrooms and around campus premises.
- Obstruction of, or improper interference within the campus functionality, duties or activities of any TME Learner, member of staff, or visitor of the Institution.
- Misuse or unauthorized use of The Millennium Education Campus premises.
- Learner found violating The Millennium Education Campus study regime / time table.
- Learner found not wearing The Millennium Education authorized uniform. Learner must always show respect to the teachers, faculty members, members of The Millennium Education school administration and management
- Learner must not interfere in the functioning of The Millennium Education morning assembly presentations and national anthem.

TME Learner Code of Conduct Policy

- Learner must not cheat in examinations, assignments, assessments or in course work. Any form of plagiarism shall be dealt with firmly.
- Learner must respect the property of other people and that of The Millennium Education campus and its premises.
- Learner must not bring illegal substances onto The Millennium Education premises including drugs or alcohol.
- Smoking is strictly prohibited within The Millennium Education campus buildings, premises and parking areas and is dealt with firmly. A breach to the smoking policy may lead to withdrawal from the admissions register without further notice
- Learner must not bring The Millennium Education campus reputation into disrepute by posting or publishing any defamatory or derogatory content on social or digital media either in or off campus premises. Learner must abide by reasonable instructions issued by a member of The Millennium Education campus management or administration.
- Mobile phones are not allowed and are strictly forbidden within The Millennium Education campus premises and buildings. In case of violation of school rules Mobile phones will be taken into custody by the campus administration / principal and a penalty will be imposed.
- Female Learner must not wear heels, jewellery, bangles, nail polish, earrings, fancy accessories and other ornaments within The Millennium Education campus premises. Male Learner must not wear cap, hat, unauthorized belt, bandana, boots and other fancy accessories within The Millennium Education campus premises.
- Individuals (Learner) bringing vehicles, cars, motorcycles onto campus premises must observe parking and speed restrictions and drive with care and consideration for others.
- Learner must abide by the IT & digital Code of Practice as well as campus Library Code of Practice.
- Learner must be punctual, latecomers will be fined and any leave of absence (except in case of sickness) must be given in advance in writing to the campus principal or otherwise the Learner shall be subject to 'Learner disciplinary procedure'.



- No Learner will leave campus premises during school hours without the permission of the Branch Head/Principal. TME learner must possess civility and good manners, honesty and truthfulness, and personal discipline as important TME learner attributes.
- No expensive jewellery, watches, electronic devices including laptops or iPods, pencil cases, stationery items, lunch boxes are allowed to be brought to campus. Campus management & administration will not be responsible for the loss of these articles.
- Large amount of money (beyond reasonable requirement) should not be brought to the campus. The campus will not be responsible for any loss of clothes, books, money or any other personal property or items.
- Exchange of video DVD, CD, video games, audiocassettes, magazines books or any such gift item is strictly prohibited. No parcels, lunch boxes, books, stationery etc will be entertained by the campus office during the regular school hours. All learners must bring along their own personal items once they enter campus premises in the morning.
- All notebooks used by the learner must be with school monogram, standard authorized notebooks. They are to be kept neat and labelled correctly.
- Learner must compulsorily take part in all co-curricular and

TME Learner Code of Conduct Policy

- extra-curricular activities organized by the campus. These are especially designed for the overall educational needs and personality development of each child.
- Each learner is entitled to a copy of the campus Rules and Learner Code of Conduct giving information about the ethos, values and rules of the campus. Each learner is expected to read and be compliant with, the campus Rules and learner Code of Conduct. Furthermore, parents must accept that the campus reserves the right to monitor email communications and internet use for the purpose of ensuring compliance with the campus Rules and Learner Code of Conduct.
- TME learner must abstain from reckless and malicious allegations against other TME learners, teachers or campus administrative staff.
- In an attempt of disciplinary action, the Head of the institute has the final authority to expel, dismiss, suspend or reprimand the learner.
- No learner or employee (current or former) is allowed to share any defamatory, offensive or derogatory content against the employer, campus, institution management or its stakeholders on social and digital media platforms, microblogging, social networking, social bookmarking, and social curation, and wikis, Facebook, Twitter, LinkedIn, Reddit, Pinterest, Instagram and any other social media platform.

Disciplinary Action Against Violation of Learner Code of Conduct

Behavior that contradicts The Millennium Education 'Learner Code of Conduct' will be dealt through the 'Learner Disciplinary Procedure'. Any misconduct will be regarded as a breach of the 'Learner Code of Conduct' and will be subject to firm action by the campus administration/ principal, which may lead to fine/ withdrawal/ expulsion/ suspension / fine depending upon the breach of conduct.

Write to Us

In case the learners' feels they need to report certain incidents and are not heard at campus level, they may register all complaints or queries regarding harassment, bully, inappropriate behaviour or misconduct across the institution by writing to: student-confidential@millenniumschoools.edu.pk Please note that all complaints must be made from the personal email address of the learner i.e. complaints cannot be made on behalf of other learners, or on social media platforms, or from anonymous or third-party accounts. We would like to assure our learners that all complaints will be treated with utmost confidentiality and privacy.

Every learner has a right to be heard and if anyone has any concern (academic, non-academic or social), he/she must report to his/her immediate headmistress / coordinator / counsellor or principal with the guarantee that they will be heard and their concerns shall be addressed with utmost confidentiality.

Visit us for more info
www.millenniumschoools.edu.pk

TME Harassment & Bullying Policy

The Millennium Education is committed to provide a safe environment for all its learners and employees, free from discrimination of any kind and any form of harassment. As per our learner and staff well-being and code of conduct policy we have a formal and fair Harassment and Bullying policy. TME has a zero-tolerance policy for any form of harassment in the institute, treats all incidents seriously and promptly investigates all allegations of harassment. Any learner/employee found to have harassed another will face disciplinary action. All complaints of harassment should be reported to and will be taken seriously and treated with respect and in confidence. No one will be victimised for making such a complaint.

Aim of the Policy

The aim of this policy is to ensure that all TME learners and employees are able to learn in a supportive (conducive) environment that is physically and psychologically safe (i.e. all TME learners and employees) can learn and work without fear of being bullied). It is also the aim of this policy to define, in clear terms, the expectations that teachers and other employees have of being valued and supported in their work, such that they too have a physically and psychologically safe environment for working.

This policy outlines what all Millennium schools and colleges are expected to do to prevent/ deal with all forms of harassment and bullying.

In all of our schools and colleges, we aim to adopt anti-harassment and bullying strategies and intervention procedures in order to:

- To ensure all learners, staff, and school administration treat each other with courtesy and respect.
- To avoid behavior at the campus that may create an atmosphere of hostility or intimidation.
- Prevent harassment and bullying from taking place and where necessary to act upon complaints of harassment promptly and fairly.
- Reassure and support who experience harassment or bullying.

The expectations laid out in this policy apply to all working and learning in TME: learners, teachers (full time and visiting faculty), school administration, school leadership, and custodial staff.

Harassment:

The policy recognizes the need for all of us to be aware that harassment can happen at any time. At TME, we recognise that harassment in any form might take place and so we proactively seek to guard against it. Consequently, in TME we advocate a whole-school, proactive approach in dealing with any and all forms of harassment as soon as they become evident. This policy also sets precedents for preventing harassment from starting.

Anyone can be a victim of sexual harassment, regardless of their sex and of the sex of the harasser. TME recognises that sexual harassment may also occur between learners/employee of the same sex. Anyone, including learners and staff members' who sexually harasses another will be reprimanded in accordance with this internal policy.

TME Harassment Complaint Cell

Every learner/employee has a right to be heard and if anyone



has any concern (academic, non-academic or social), he/she must report to his/her immediate Headmistress/Coordinator/Counsellor or Principal with the guarantee that they will be heard and their concerns shall be addressed with utmost confidentiality. Harassment Complaint Cell is set up by the school / college principal where complaints of abuse or any other forms of harassment can be lodged. Formal verbal or written complaint could be lodged on

TME Harassment & Bullying Policy



this Harassment complaint cell, as a first and preliminary step. Resolution through counselling can take place at this first step. The primary purpose of specialized office or cell is to facilitate the policy implementation in letter and spirit.

Any complaint against the school management, the learner can directly email to student confidentiality portal.

1.6 WRITE TO US

TME has a dedicated email address which learners/employees can contact to lodge any complaints or queries regarding harassment, bully, inappropriate behavior or misconduct across the institution on student-confidential@millenniumschoools.edu.pk. Any complaint which the learner feels is not catered by the campus appropriately, the learner can directly email to student confidentiality portal. All complaints must be made from the personal email address of the learner/employee i.e. complaints cannot be made on behalf of other learners/employees, or on social media

platforms, or from anonymous or third-party accounts. We would like to assure learners/employees that all complaints will be treated with utmost confidentiality and privacy.

For complete policy inclusive of bullying, cyber bullying and false allegations, please refer to our website at:

<https://millenniumschoools.edu.pk/tme-harassment-and-bullying-policy/>

Visit us for more info
www.millenniumschoools.edu.pk

Millennium Annual Academic Calendar & Holidays

Ensures strategic efforts towards quality assurance, curriculum research and innovation.

Every year, The Millennium Education Group publishes an annual "Millennium Annual Activity Calendar," which comprehensively highlights and celebrates both curricular and co-curricular activities and timelines. This calendar encompasses UN Action days, academic timelines, external and internal competitions, as well as international, national, regional, and religious action days at our schools.

Learners of The Millennium Education avail their summer vacations in the months of June, July, and mid-August. The Academic Year starts from August to May every year. Winter Vacation is taken in the month of December, from mid-December onwards until the first week of January. The second term starts from January to May every year. Learners are entitled to all the gazetted holidays approved by the Government of Pakistan..

Every Thursday of the Week - Meet & Greet

Parents and guardians may visit the School Head on every working Thursday between 12:00 noon and 03:00 pm if they wish to discuss the progress and development of their child.

Every Wednesday of the Week - Stay & Play

Sports and games take place from 02:00 pm to 04:00 pm (Sports Kit – Official / Compulsory). Learners may choose to stay after school hours until 04:00 pm and benefit from special physical activities, games, sports activities, and coaching provided by a dedicated Sports Training Instructor at the School/Campus every Wednesday between 02:00 pm and 04:00 pm.

Last Saturday of the Every Month - Millennium Open Day

A specific theme is assigned to the last Saturday of each month for the celebration of Open Day. The participation of all students, teachers, and the Principal/School Head is mandatory. At TME, we celebrate the last Saturday of the month as the "Millennium Open Day."

Visit us for more info
www.millenniumschoools.edu.pk



Where Imagination Grows



Future World School, Islamabad



Greenwich Campus, Islamabad



Oxbridge Campus, Islamabad



Future World School, Rawalpindi



One World Campus, Islamabad



Future World School, Lahore

Achievements & Awards

“**Revolutionizing the national education landscape with our exceptional curriculum, highly acclaimed teacher training programs, prestigious qualifications, outstanding results, and remarkable achievements**”

The Millennium Education has been a beacon of academic excellence and holistic development for learners for over 35 years. It fills us with great pride and honor to be part of The Millennium Education Community nationwide. TME's consistent recognition through numerous prestigious awards, such as the esteemed RCCI Leading Education Brand of the Region Award, Rawalpindi Chamber of Commerce and Industry (RCCI) Ed-TECH Educational Technology Award 2022, Best "Arabia 500 Award" from All World Networks at Abu Dhabi, United Kingdom, United Arab Emirates, and many more, further amplifies our accomplishments.

These accolades are a testament to the tireless efforts and unwavering passion of the dynamic CEO of The Millennium Education Group, Dr. Faisal Mushtaq. His relentless dedication and round-the-clock work have enabled us to seize every opportunity and attain remarkable achievements.



Awards, Achievements & Global Recognition

- Rawalpindi Chamber of Commerce (RCCI) Leading Education Brand of the Region Award 2023
- Prestigious and pioneering Ed-TECH Educational Technology Award 2022 from President Dr Arif Alvi at a ceremony hosted by Rawalpindi Chamber of Commerce & Industry (RCCI) at Aiwan-e-Sadr
- Global Diversity, Equity, and Inclusion Award for the year 2021 & 2022
- 500 Most Influential Muslims of the World Award for 3 consecutive years
- National Civil Award of 'Tamgha-e-Imtiaz, TI' by the President of Pakistan in recognition of his outstanding services in the field of education, youth and promotion of Chinese Language
- Best Educationist of the Year 2014 Award by Rawalpindi Chamber of Commerce & Industry
- Young CEO Excellence Award' and 'Education Industry Excellence Award' by the Global Media Links GML Pakistan
- The prestigious 'Accomplished Leader Award' by ABI, USA
- 1st Global HR Excellence Award Appreciation and Leadership Award' by Intel Education Pakistan
- 'Leadership Excellence Award' by KFC Pakistan
- 'Achievement Excellence Award 2009' by Rawalpindi Chambers of Commerce & Industry RCCI, Pakistan
- 'The Indus Entrepreneurship Award' by the Indus Entrepreneurs TIE, Pakistan Chapter
- 'Brand of the Year Award 2010 & 2011' by the Brands Foundation, Pakistan
- Environmental Excellence Awards 2010' by the Ministry of Environment
- Best Young Entrepreneur of the Year 2010 & 2011 Award
- All World Network USA PK-100 Winner in 2012 and 2013 and Arabia 500 Winner in 2012
- RCCI Gold Award 2013 by Rawalpindi Chamber of Commerce & Industry



Partnerships, Programmes & Collaborations

Partnerships and collaborations serve as essential mechanisms for designing comprehensive strategies that strengthen learners, faculty, and the community

The Millennium Education has established numerous partnerships and collaborations with both local and international organizations. These initiatives aim to expand and foster academic-industry linkages while providing our learners with diverse career pathways and new educational opportunities.

Furthermore, TME has entered into a Memorandum of Understanding (MoUs) with various organizations across industries. These MoUs promote academia-industry linkages, corporate collaborations, and professional development. As part of these collaborations, TME has launched the Corporate Employee Education Benefit Programme. Through these agreements, both organizations mutually agree to enhance cooperation in several areas, including offering privileged discounts, arranging internships, providing orientations on entrepreneurship, conducting trainings, and offering practical exposure to theoretical knowledge. The Millennium Education maintains a global vision while remaining true to the local perspective and needs, ensuring the fulfillment of our educational vision



“Building Strong Foundations, Empowering Dreams, Soaring to New Heights”

- Telenor, Pakistan
- Cambridge Assessment International Education CAIE
- Pearson Edexcel International Examinations, UK
- University of London International Degree Programmes
- British Council: Registered British Council Attached Center for Exmainations
- Microsoft Showcase School
- International School Award – ISA
- Goethe Institute Pakistan
- INTEL Education Pakistan

- TiE Islamabad Chapter
- Coca Cola Pakistan
- China Radio International
- Hanan Normal University
- WWF Pakistan
- Pakistan International Airlines - PIA
- Maroof International Hospital
- Pakistan Alliance for Girls Education (PAGE)
- Pakistan Telecommunications Company Limited – PTCL Group
- Islamabad Stock Exchange – ISE

- Nayatel
- NESCOM – National Engineering and Scientific Comission.
- Oil and Gas Corporation Limited
- Comsats University Islamabad
- National Highways and Motorway Police
- Knowledge Platform
- Rippah International University
- Islamabad Chamber of Commerce & Industry ICCI



School Timings

At The Millennium Education, ample opportunities and facilities are provided to Millennials for holistic growth

The Millennium Education is committed to academic excellence, character building, and discipline. Developing a sense of punctuality is an integral part of the school's character-building process and discipline.

Learners are required to arrive at the school at least 10 minutes before the start of the school day. The school gates will be closed once the school starts. Learners will not be granted entry after that, and all latecomers will be sent back. We expect 100% attendance from all our learners as there is a direct correlation between excellent attendance and high achievement. Latecomers not only disrupt and disturb the whole class but also miss an important part of the school day.

TME believes in integrating technology and advancing education. As a result, a biometric attendance system has been installed in all campuses nationwide for students and staff.

TME School Timings are updated on the Learning Management System (LMS) Matrix App, class-wise. For more details, please check the schedule of your child on the LMS:
<https://lms.millenniumschoools.edu.pk/>

Visit us for more info
www.millenniumschoools.edu.pk

Our Roots Our Network



50
Purpose Built
Campuses

25
Major Cities

25,000+
Learners





Contact us

The Millennium Education
Head Office:
No. 80, Street No. 1, NPF Society
Sector E-11/4, Islamabad 44000
Pakistan

UAN: +92 51 111 111 193
Tel No: +92 51 2375201-6
Fax No: +92 51 2375208

Website: www.millenniumschoools.edu.pk
Email: info@tme.edu.pk

Connect with us

-  TME_Pakistan
-  TME.PakistanOfficial
-  millenniumeducation
-  RootsMillenniumSchools

